

Year 6 Newsletter 8 – 2 - 19

Following Book Week last week, Year 6 has decided to decorate their story telling chair in the theme of Mary Poppins. It is looking great! This week we went through the completed reading comprehension papers, explaining to the children *how* to answer the questions and how the mark scheme works. The children have gone through and written notes to take home of what they need to revise from the last SPAG paper. At home, they should also have gone through some of the spellings they find challenging and added them to post-it notes to put up around their bedroom!

The children loved last Friday's snow challenge – They had to fill a cup of snow and find a way to keep it a solid until the end of the day. Needless to say, we had lots of pools of water but also icy remains too!

This week we recognised Safer Internet Day. The children reviewed how to stay safe on line and to remind them which sites or social media are illegal for them to use. The class also had an Internet Safety workshop run by Streetwise and the Digital Leaders from Year 4 came to quiz the children on their knowledge on Being Safe online.

Your turn! Please come to our **Parents' E-Safety evening** on Thursday 7th March! Book your place at the school office and pop it in your diary.

Our school is raising money for Bee-Bots and Lego WeDo @ Rocket Fund. Can you help?
<https://rocket.fund/p/etzchaimprimaryschool/> Please donate and share!

English – We have been writing stories as if we had 'jumped into a picture', using inspiration from Bert's chalk drawings in Mary Poppins. They have up-levelled their writing according to the success criteria.

Maths – We have been finding the area of parallelograms and triangles using the formulae and working out missing angles in triangles and quadrilaterals.

JS – Year Six understood from the Parasha that Hashem wants to dwell amongst Bnei Yisrael- to be part of their lives. He asks Bnei Yisrael to build the Mishkan (tabernacle) for this purpose. The word ' Mikdash '(holy) is used to emphasise that we must treat the Mishkan as a holy place, then Hashem will dwell there. There is a command for the future that throughout the generations there should be a place for Hashem to dwell amongst the Jewish people. Every Bet Knesset (Shul) has the potential to be a place where we can feel close to Hashem. This can only happen if we treat the Shul with respect and honour Hashem's presence.

Ivrit - Year 6 carried on with the topic תחביבים (Tachvivim – hobbies). They finished reviewing the days of the week and time: יום ראשון (Yom rishon – Sunday) יום שני (Yom sheni – Monday) יום שלישי (Yom shlishi – Tuesday) יום רביעי (Yom revii – Wednesday) יום חמישי (Yom chamishi – Thursday) יום שישי (Yom shishi – Friday) יום שבת (Yom Shabbat –

Saturday), היום (Hayom – today), מחר (Machar – tomorrow), מחרתיים (Machrotaim – in two days), אתמול (Etmol – yesterday), שלשום (Shilshom – two days ago), שבוע (shavuah – week) and carried on with learning the words: תַּחְבִּיבִים (Tachvivim – hobbies) לְצַיֵּר (Letzayer – to draw) לְרַקֹּד (Lirkod – to dance) לְרַכּוֹב עַל אוֹפֶנִּיִּים (Lirkav al ofnayim – to ride a bike) לְרַכּוֹב סוּסִים (Lirkav al susim – to ride horses) לְשַׁחֵק כְּדוּרְגָל (Lesachek kaduregel – to play football) לְשַׁחֵק טֵניס (Lesachek tennis – to play tennis) לְנַגֵּן בְּגִיטָרָה (Lenagen gitara – to play a guitar) לְצַלֵּם (Letzalem – to take photos) חֲגִיגָה (Chug – extracurricular activity) צִילוּם (Tzilum – photography) סֶרֶט (Seret - movie) רוֹכֵב (Rochev – riding, masculine) רוֹכֶבֶת (Rochevet – riding, feminine) זְמַן פָּנִי (Zman panui – free time) לְשַׁחֵק (Lischot – to swim) שְׂחִיָּה (Schia – swimming).

The class will learn the song יום שישי את יודעת during this term:

<https://www.youtube.com/watch?v=S1LdXDY9M1k>

Reminders – The children must be reading their scheme books out loud every evening. Please ask them comprehension questions about the text they are reading and date and sign the blue diary each time. There is a guide of questions you might ask at the end of this newsletter. I hope you will find this useful.

Children should be reviewing the spellings from the Years 5 and 6 lists but also the Years 3 and 4 lists too.

The children should also be reading their 'home' books as well. The school library books can be changed or renewed on Tuesdays or in Library Club on Wednesdays.

Please ensure your child has their blue diary each day. If they are being collected by someone else to usual, this must be recorded in the diary on the day.

All boys need a kippah every day and a spare one in their tray. Children need a non-uniform cap in their tray too please.

Barnet have asked all parents to be reminded about children travelling to and from school safely. Please remind your children of the 'stranger danger' rules and to tell a trusted adult if they do not feel safe.

Our week's attendance was 93.85%. Weekly attendance needs to be over 96%.

Best wishes

Mrs Levy and the Year 6 team

SEE BELOW:

A Guide for Questions to ask your child when reading – Key Stage 2

Before reading the book:

- What do you think this story will be about?
- What might happen in the story?
- What genre will this story be? E.g. fantasy, comedy, horror.
- What do we call the writing on the back of the book? (Blurb) or What does the blurb tell us?

During the reading of the book:

- What has happened so far? Is it what you expected to happen?
- What might happen next?
- How do you think the story might end?
- Who is your favourite character? Why?
- Who is the character you like least? Why?
- Find 2 sentences, which describe the setting.
- Is the plot fast or slow moving? Find some evidence in the text, which supports your view

At the end of the book:

- Which part of the story is your favourite / least favourite? Why?
- Would you change any part of the story? How?
- Would you change any of the characters? How?
- Which part of the story was the funniest, scariest, saddest, and happiest? Find some evidence in the text to support your opinion.
- Would you like to read another book by this author? Why?
- Does your opinion of this character change during the story? How? Why?

- If you met one of the characters from the story, what would you say to him / her?
- Find 2 things the author wrote about this character that made him / her likeable or unlikeable?

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