

Dear Parents,

### **English**

In English this week the children have been redrafting their extended writing based on the feedback they were given last week. The children have also been consolidating their work on subordinate and relative clauses and have been focusing on creating and identifying their different sentences in order to apply them into their writing confidently. The children have been looking at the different types of speech: direct, reported, formal and informal. The children have been identifying the different types and discussing when it is appropriate to use each. Lastly the children have been consolidating the ough spelling pattern.

### **Maths**

In Maths this week the children have begun their work with division. The children have learnt the short formal method of division with numbers up to 5 digits. The children used this method to crack the code and help a police officer find his suspect with the largest number. The children have also been focusing on different types of remainders and when to use each one. The children have been focusing on decimal remainders, fractional remainders and whole number remainders.

### **Other Areas of the Curriculum**

This week the children have been creating their own map for their perfect holiday resort. The children designed the map using symbols and created detailed keys to help explain and identify each part of the map. Using all points on a compass, the children gave detailed directions of how to get to one point on the island to another. In Art this week the children have been creating a range of different prints of St Pauls Cathedral. The children have been creating a polyprint, monoprint and a relief print. The children were able to compare the different prints and discuss which was easiest to create. The children have also continued their work with Mrs Lack in preparation for the Dance Festival.

### **Jewish Studies**

Our focus this week has been preparing for our Shabbaton Assembly. Children have been working in groups on reporting about aspects of the Shabbaton and they have created powerpoints to accompany their presentations. They have been very focused and creative in putting together an assembly for the rest of the school and we look forward to putting it all together and rehearsing so that we can share our wonderful experiences with everyone.

### **Ivrit**

Year 5 carried on with the topic **בגדים** (Bgadim – clothes). The focus of this week was on clothes in singular such as: Year 5 has started a new topic on **בגדים** (Bgadim – clothes). The vocabulary of this topic is: **חולצה** (Chultza – top), **חצאית** (Chatzayit – skirt), **כובע** (Kova – hat), **שמלה** (Simla – dress), **מעיל** (Meil – coat), **סוודר** (Sveder – jumper), **לובש** (Lovesht – wearing, masculine), **לובשת** (Loveshet – wearing, feminine), and we combined clothes with colours: **כחול** (Kachol – blue), **חום** (Chum – brown), **כתום** (Katom – orange), **אפור** (Afor – grey), **שחור** (Shachor – black), **אדום** (Adom – red), **ירוק** (Yarok – green), **סגול** (Sagol – purple), **ורוד** (Varod – pink), **לבן** (Lavan – white), **צהוב** (Tzahov – yellow) and **תכלת** (Tchelet – turquoise).

The class started learning the song **הצבע נולד רק**: <https://www.youtube.com/watch?v=VT1R37o-d3I>

### **Ideas for things you could do at home:**

- Please continue to read with your child and ask them questions to develop their comprehension skills.
- Practise spelling the Year 3, 4 and 5 Common Exception Words and using them within sentences.
- Mathematics and TT Rockstars are both great ways to improve and practice number fluency and reinforce our learning from class.

## Reminders

- The attendance this week was 94.64%. Please note weekly attendance should be 96% and above.
- Please remember that your child needs to bring in their PE kit on Tuesday and Thursday.
- Please remember that your child needs to bring in their reading books every day.
- Library books can be changed each week during our library session on Tuesday and during library club. Please remind your child to bring in his/her library book.
- If you have any old newspapers, please send them in as we use them to cover tables when doing art work.
- Please ensure your child has a good night sleep each night.
- Please be reminded that we are unable to talk in the morning when we are collecting the class. Should you have any issues regarding your child or school please write in the communication book, or notify the office that you would like a member of the team to contact you.
- Barnet have asked all parents to be reminded about children travelling to and from school safely. Please remind your children of the 'stranger danger' rules and to tell a trusted adult if they do not feel safe.
- Your turn! Please come to our **Parents' E-Safety evening** on Thursday 7<sup>th</sup> March! Book your place at the school office and pop it in your diary.
- Times Tables Rock Stars is a carefully sequenced programme of daily times tables practice. This format has very successfully boosted times tables recall speed for our pupils in Year 2 upwards over the last two years. We are now delighted to announce that we have purchased a subscription to the Time Tables Rock Stars App. This will enable the children to access the resource with ease. If you would like to download the app for free, for use at home with your child's login details (found in their home-school liaison book / diary), please look for the icon below:



Shabbat Shalom,  
Miss Shemtob, Ms Pieters and the Year 5 Team.