

Year 6 Newsletter 16 – 2 - 19

We have had a great week in Year 6! The children completed their 'Mary Poppins' Story Chair which looks fabulous. Well done to Sienna for being our class winner for the story telling competition and Alfie, Ruby and Lyla for being our runners up! This week has been Go Green week and we considered ways to recycle, re-use and save energy.

Please come to our **Parents' E-Safety evening** on Thursday 7th March! Book your place at the school office and pop it in your diary.

Our school is raising money for Bee-Bots and Lego WeDo @ Rocket Fund. Can you help?
<https://rocket.fund/p/etzchaimprimaryschool/> Please donate and share!

English – The children have been working on relative and subordinate clauses and identifying and making sentences using both of them to use in their writing. We have discussed the definition of a dilemma and looking at ways to have a spoken argument about a particular subject. The children have started to write a balanced argument using specific vocabulary. The children have also gone through their reading comprehension papers looking at how to improve their marks. Please keep practising the SPAG sheets sent out over the holidays.

Maths – We have been learning about the total of the interior angles in polygons and spotting patterns and making predictions. We have also been learning the vocabulary associated with circles; radius, diameter and circumference. We practised opening compasses up to draw circles with a given radius. We calculated the diameter by doubling the radius and vice versa.

JS – We discussed Moshe's life in our Chumash classes this week. We spoke about Moshe living in the palace; however he still notices the Jewish slaves working so hard in the fields and goes out to help them. Understanding and caring for others are traits of a true leader.

Ivrit - Year 6 carried on with the topic תחביבים (Tachvivim – hobbies). They finished reviewing the days of the week and time: יום ראשון (Yom rishon – Sunday) יום שני (Yom sheni – Monday) יום שלישי (Yom shlishi – Tuesday) יום רביעי (Yom revii – Wednesday) יום שישי (Yom shishi – Friday) יום שבת (Yom Shabbat – Saturday), היום (Hayom – today), מחר (Machar – tomorrow), מחרתיים (Machrotaim – in two days), אתמול (Etmol – yesterday), שלשום (Shilshom – two days ago), שבוע (shavuah – week) and carried on with learning the words: תחביבים (Tachvivim – hobbies) לצייר (Letzayer – to draw) לרקוד (Lirkod – to dance) לרכוב על אופניים (Lirkav al ofnayim – to ride a bike) לרכוב על סוסים (Lirkav al susim – to ride horses) לשחק בדורגל (Lesachek kaduregel – to play football) לישון (Lishon – to sleep) לנגן בגיטרה (Lenagen gitara – to play a guitar) לצלם (Letzalem – to take photos) לשחק טניס (Lesachek tennis – to play tennis) צילום (Tzilum – photography) חוג (Chug – extracurricular activity) מצלם (Metzalem – taking photos) סרט (Seret - movie) רוכב (Rochev – riding, masculine) רוכבת (Rochevet – riding, feminine) זמן פנוי (Zman panui – free time) לשחות (Lischot – to swim) שחייה (Schia – swimming).

The class will learn the song יום שישי את יודעת during this term:
<https://www.youtube.com/watch?v=S1LdXDY9M1k>

Reminders – The children must be reading their scheme books out loud every evening. Please ask them comprehension questions about the text they are reading and date and sign the blue diary each time. There is a guide of questions you might ask at the end of this newsletter. I hope you will find this useful.

Children should be reviewing the spellings from the Years 5 and 6 lists but also the Years 3 and 4 lists too.

The children should also be reading their 'home' books as well. The school library books can be changed or renewed on Tuesdays or in Library Club on Wednesdays.

Please ensure your child has their blue diary each day. If they are being collected by someone else to usual, this must be recorded in the diary on the day.

All boys need a kippah every day and a spare one in their tray. Children need a non-uniform cap in their tray too please.

Barnet have asked all parents to be reminded about children travelling to and from school safely. Please remind your children of the 'stranger danger' rules and to tell a trusted adult if they do not feel safe.

Our week's attendance was 91.54%. Weekly attendance needs to be over 96%.

Best wishes

Mrs Levy and the Year 6 team

SEE BELOW:

A Guide for Questions to ask your child when reading – Key Stage 2

Before reading the book:

- What do you think this story will be about?
- What might happen in the story?
- What genre will this story be? E.g. fantasy, comedy, horror.

- What do we call the writing on the back of the book? (Blurb) or What does the blurb tell us?

During the reading of the book:

- What has happened so far? Is it what you expected to happen?
- What might happen next?
- How do you think the story might end?
- Who is your favourite character? Why?
- Who is the character you like least? Why?
- Find 2 sentences, which describe the setting.
- Is the plot fast or slow moving? Find some evidence in the text, which supports your view

At the end of the book:

- Which part of the story is your favourite / least favourite? Why?
- Would you change any part of the story? How?
- Would you change any of the characters? How?
- Which part of the story was the funniest, scariest, saddest, and happiest? Find some evidence in the text to support your opinion.
- Would you like to read another book by this author? Why?
- Does your opinion of this character change during the story? How? Why?
- If you met one of the characters from the story, what would you say to him / her?
- Find 2 things the author wrote about this character that made him / her likeable or unlikeable?

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