

Dear Parents,

This week was Science Week! The children were split into teams to plan the packaging for their 'Egg Drop Challenge'. They worked in teams using suitable materials from home to package an egg to protect it when dropped from a height. The children thought carefully about materials which would absorb the shock of the drop. The children have also been hunting round the school for the hidden scientists and thinking about what they can make for the Science 'Bake Off' competition. (Scroll down for details)

English – We would like to start our instruction writing. **If you have any recipe books, sets of instructions, or books with instructions in – we would love to borrow them please! We will be looking at the genre of writing instructions and it would be useful for the children to look at different types.**

The children are continuing to learn SPAG – spelling, punctuation and grammar and do mini SATS tests as well as comprehensions. Please keep revising these and reading with your children as much as possible. Please see the notes at the bottom of the page about talking to your children as they read – it is not just about fluency of reading the words. Please sign the diary each evening for reading. Thank you!

Maths – In Maths this week we have been practising formal written methods of multiplication, focussing on multiplying four digit numbers by two digit numbers and the multiplication of decimal numbers by one and two digit numbers. We addressed problems such as: Choose 3 of the four digits to make this calculation correct:



Science – The children will be conducting their Egg Drop experiments and filming them to show in assembly.

Jewish Studies – This week in Jewish Studies, we have continued learning about Purim. We have been making our play scripts to demonstrate the different chapters of the Megillah. We look forward to presenting to the rest of the class our parts, songs and Powerpoint presentations on the Megillah.

Ivrit - Year 6 carried on with the topic תחביבים (Tachvivim – hobbies). They finished reviewing the days of the week and time: יום ראשון (Yom rishon – Sunday) יום שני (Yom sheni – Monday) יום שלישי (Yom shlishi – Tuesday) יום רביעי (Yom revii – Wednesday) יום חמישי (Yom chamishi – Thursday) יום שישי (Yom shishi – Friday) יום שבת (Yom Shabbat – Saturday), היום (Hayom – today), מחר (Machar – tomorrow), מחרתיים (Machrotaim – in two days), אתמול (Etmol – yesterday), שלשום (Shilshom – two days ago), שבוע (shavuah – week) and carried on with learning the words: תחביבים (Tachvivim – hobbies) לצייר (Letzayer – to draw) לרקוד (Lirkod – to dance) לרכוב על אופניים (Lirkav al ofnayim – to ride a bike) לרכוב על סוסים (Lirkav al susim – to ride horses) לשחק כדורגל (Lesachek kaduregel – to play football) לישון (Lishon – to sleep) לשחק (Letzalem – to take photos) לנגן בגיטרה (Lenagen gitara – to play a guitar) חוג (Chug – extracurricular activity) צילום (Tzilum – photography) סרט (Seret - movie) רוכב (Rochev –

riding, masculine) רוכב (Rochevet – riding, feminine) זמן פנוי (Zman panui – free time) לשחות (Lischot – to swim) שחייה (Schia – swimming).

The class will learn the song יום שישי את יודעת during this term:

<https://www.youtube.com/watch?v=S1LdXDY9M1k>

Reminders:

Please continue to send in your entries for the Etz Chaim Purim Family video Competition 2018. Remember, your videos should be a maximum of **1 minute long**. See the Purim email for more details.

Please email your videos to the office by **Friday 15th March**. We will not accept any brought in on memory sticks. The winning entries will be shown on Purim for all our families to enjoy!

SATS PREP - The children must be reading their scheme books out loud every evening. Please ask them comprehension questions about the text they are reading and date and sign the blue diary each time. There is a guide of questions you might ask at the end of this newsletter. I hope you will find this useful.

Children should be reviewing the Grammar Definitions sheet sent home as well as spellings lists.

The children should also be reading their 'home' books as well. The school library books can be changed or renewed on Tuesdays or in Library Club on Wednesdays.

Please continue to log into Mathletics and TTRockstars; These websites are an excellent way to revise skills and knowledge.

Please ensure your child has their blue diary each day. If they are being collected by someone else to usual, this must be recorded in the diary on the day.

All boys need a kippah every day and a spare one in their tray. Children need a non-uniform cap in their tray too please. After PE the children are expected to change back into 'full' uniform.

Barnet have asked all parents to be reminded about children travelling to and from school safely. Please remind your children of the 'stranger danger' rules and to tell a trusted adult if they do not feel safe.

Our week's attendance was 98.08%. Weekly attendance needs to be over 96%.

Shabbat Shalom

Mrs Levy and the Year 6 team

SEE BELOW:

A Guide for Questions to ask your child when reading – Key Stage 2

Before reading the book:

- What do you think this story will be about?
- What might happen in the story?
- What genre will this story be? E.g. fantasy, comedy, horror.
- What do we call the writing on the back of the book? (Blurb) or What does the blurb tell us?

During the reading of the book:

- What has happened so far? Is it what you expected to happen?
- What might happen next?
- How do you think the story might end?
- Who is your favourite character? Why?
- Who is the character you like least? Why?
- Find 2 sentences, which describe the setting.
- Is the plot fast or slow moving? Find some evidence in the text, which supports your view

At the end of the book:

- Which part of the story is your favourite / least favourite? Why?
- Would you change any part of the story? How?
- Would you change any of the characters? How?
- Which part of the story was the funniest, scariest, saddest, and happiest? Find some evidence in the text to support your opinion.
- Would you like to read another book by this author? Why?
- Does your opinion of this character change during the story? How? Why?
- If you met one of the characters from the story, what would you say to him / her?
- Find 2 things the author wrote about this character that made him / her likeable or unlikeable?

SCIENCE WEEK 'BAKE OFF' PHOTO COMPETITION!

Use food to show an aspect of the Human Body!
Take a photo! Enjoy eating it!



HOW TO ENTER: Bring in your **photo** of your 'Science Bake Off' for the Photo Science Competition. Write the title of your photo, your name and class on the back of it. Pop it in the 'Science Bake Off' Box by the office. (Do NOT bring in any food – ONLY photos)
CLOSING DATE: Wed 20th March

Good Luck!