

Dear Parents,

### Purim

We had a fun Purim morning in school, with lots of activities. The children made Mishloach Manot for a friend in class, played Purim games, watched Rabbi Bazak perform the Megillah and showed off their costumes to the whole school.

### English

In English this week, the children created posters advertising day trips to the moon, to help out Bob (A Day in the Life by Simon Bartram). They thought about the features of a poster that might attract visitors and tried to use persuasive language.

### Maths

This week in Maths, the children moved on from doubling and halving numbers to halving shapes and learning how to write this as a fraction –  $\frac{1}{2}$ . Children were able to fold and cut shapes into two equal pieces, understanding that this means half.

### Topic

The class discussed the names of different body parts and why we need them. They then moved on to the eyes, ears, nose, tongue and skin and related these to the senses. They were able to identify the taste buds on each other's tongues and how these help us to taste and that we use our noses to smell. They knew that the eyes are for seeing, the ears and for hearing and that we use our whole bodies to touch.

### Jewish Studies

We finished our graggers, made Hamantaschen and raced around the playground to our find the answers to our Purim quiz and of course we had the best time on Thursday in our Purim costumes making mishloach manot and hearing the Megillah.

### Ivrit

This week Year 1 carried on learning to say words for Purim such as: לֵיצָן (Leitzan – clown, masculine), לֵיצָנִית (Leitzanit – clown, feminine), מֶלֶךְ (Melech – king), מַלְכָּה (Malka – queen), מַסְכָּה (Masecha – mask), מַסְכּוֹת (Masechot – masks) and שִׂמְחַת פּוּרִים (Purim sameach – happy Purim) and use them in sentences.

The class learnt the song לֵיצָן קָטָן נֶחְמָד (Leitzan katan nechmad – nice little clown) which you can find on <https://www.youtube.com/watch?v=D4utHy2NMK0>

### Next Week

In English the children will be describing aliens from the story 'A Day in the Life' and asking the characters questions.

In Maths, the class will be continuing with fractions, learning about halves and quarters.

In Topic, Year 1 will be comparing different materials.

### Ideas for things you could do at home

- Please read with your child and sign their reading diary.
- Practise their letter and number formation, ensuring they start and finish in the correct place.
- Reinforce counting in 2s, 5s and 10s.

### Reminders

- Our week's attendance was 98.42%. Weekly attendance needs to be over 96%.
- Library is on a Thursday.
- Children's individual reading books will be changed when they have read both books on either a Monday or a Thursday.
- Write in the link book if your child is going home with someone else.
- Barnet have asked all parents to be reminded about children travelling to and from school safely. Please remind your children of the 'stranger danger' rules and to tell a trusted adult if they do not feel safe.

### POINTS TO NOTE

- The children are expected to come into school on a Tuesday **in their PE kit, wearing white trainers**, with their school clothes in their PE bag, along with their **plimsolls** for their next PE lesson.

Shabbat Shalom, The Year One Team

### Continuous Provision

The children have worked on the following activities to enhance their learning this week:

**Phonics Fun:** dots and dashes on words

**Magical Maths:** grouping and sharing using challenge cards

**Funky Physical:** moving along the playground on a body board

**Creation Station:** drawing new souvenirs for Bob on the moon

**Writing Area:** describing the moon

**Computer Zone:** replying to an email from Neil Armstrong

**Jewish Studies:** Writing Thank you cards to Hashem (linked to the korban as discussed in last weeks Parasha)