Dear Parents,

The children have had an exciting and busy week in preparation for Purim.

# **English**

This week the children completed their extended writing and uplevelled and proofread their work with a partner. They searched for different grammatical features we have learnt in class and assessed if they had been applied correctly. The children were given a terrible review about a restaurant. The children identified the author's viewpoint, the reasons behind her negative review and created opinions based on what they had read. They drew facts from the text to support their argument. This week they have been focusing on strengthening their dictionary skills. To do this, the children were asked to check spellings, search for different words in the dictionary, compare similar definitions and place words in alphabetical order.

## <u>Maths</u>

In Maths this week the children have been continuing their work with fractions, focusing on ordering and comparing fractions with different denominators. In order to do this, they used their knowledge from last week and converted the two fraction into fractions with the same denominators. After completing this, the children were able to include the greater than and less than symbol based on the numerators. The children have also been tackling adding and subtracting fractions with different denominators independently.

### Other Areas of the Curriculum

This week the children have learnt about the different properties of yeast. They made observations of dry yeast and compared the properties of the particles before and after adding sugar and water. The children added sugar and water to yeast and observed the changes and explained scientifically what was happening. Based on this experiment, the children were able to plan future investigations. This week the children learnt about fair trade and the importance of buying fair trade products. They were able to discuss the benefits of this and why it is important to care about the world.

#### **Jewish Studies**

Our focus in Jewish Studies has been on preparing for Purim and the children have been very busy making their Purim crafts: Mishloach Manot baskets made from Hamentash-shaped card stapled together. They have worked very hard to accurately cut, fold and then construct the baskets – not always a simple task. On Monday they all enjoyed a Purim craft session with SEED as well. We have been learning about the significant dates around Purim, starting with Shabbat Zachor, the Shabbat before Purim, Taanit Esther, the fast of the day before Purim and Shushan Purim, when Purim is celebrated in Jerusalem. Chag Purim Sameach to everyone!

### **Ivrit**

Year 5 carried on with the topic בְּגִדִים (Bgadim – clothes). The focus of this week was on clothes in singular such as: Year 5 has started a new topic on בְּגָדִים (Bgadim – clothes). The vocabulary of this topic is: חוּלְצָה (Chultza – top), מְנִידָר (Chultza – top)) מְנִידָר (Chatzayit – skirt), שָׁמְלֹּ (Kova – hat), שִׁמְלֹּ (Simla – dress), מְנִידֹ (Meil – coat), מְנִידְר (Sveder – jumper), מְנִידׁ (Lovesh – wearing, masculine), מְנִילָ (Loveshet – wearing, feminine), and we combined clothes with colours: נְּחוֹל (Kachol – blue), חוּם (Chum – brown), בָּחוֹל (Sagol – purple), אָפוֹר (Shachor – black), שָׁרוֹם (Adom – red), יָרוֹק (Yarok – green), טָּגוֹל (Cavan – white), צַהוֹב (Tzahov – yellow) and תָּכֵלֶת (Tchelet – turquoise).

### Ideas for things you could do at home:

- Please continue to read with your child and ask them questions to develop their comprehension skills.
- Practise spelling the Year 4 and 5 Common Exception Words and using them within sentences.

• Mathletics and TT Rockstars are both great ways to improve and practice number fluency and reinforce our learning from class.

#### Reminders

- The attendance this week was 97.66%. Please note weekly attendance should be 96% and above.
- Please remember that your child needs to bring in their PE kit on Tuesday and Thursday.
- Please remember that your child needs to bring in their reading books every day.
- Library books can be changed each week during our library session on Tuesday and during library club. Please remind your child to bring in his/her library book.
- If you have any old newspapers, please send them in as we use them to cover tables when doing art work.
- Please ensure your child has a good night sleep each night
- Times Tables Rock Stars is a carefully sequenced programme of daily times tables practice. This format has very successfully boosted times tables recall speed for our pupils in Year 2 upwards over the last two years. We are now delighted to announce that we have purchased a subscription to the Time Tables Rock Stars App. This will enable the children to access the resource with ease. If you would like to download the app for free, for use at home with your child's login details (found in their home-school liaison book / diary), please look for the icon below:



Miss Shemtob, Ms Pieters and the Year 5 Team.