

Dear Parents,

Purim Sameach everyone! Thank you to the PTA for the lovely mishloach manot baskets for the staff. We enjoyed our Purim celebrations including Megillah Reading and Entertainment by Rabbi Bazak, Circle Time poems and raps and of course, a picnic lunch with parents. All the children looked fabulous in their fancy dress.

Also this week, the Year 6 children were runners up for the Story Telling Chair competition! They won £20 to spend on something for the reading area. The children will be putting their ideas forward for this.

**English** – The children have been writing instructions and also descriptions of their favourite foods. They were given a picture of a luscious dessert and had to pretend they worked for a food magazine. They wrote such descriptive pieces my mouth was watering as I read them!

The children are continuing to learn SPAG – spelling, punctuation and grammar and do mini SATS tests as well as comprehensions. Please keep revising these and reading with your children as much as possible. Please see the notes at the bottom of the page about talking to your children as they read – it is not just about fluency of reading the words. Please sign the diary each evening for reading. Thank you!

**Maths** – This week we have been focussing on formal written methods of division; looking at both short and long division, converting remainders into fractions and decimals, and looking at word problems, thinking about when it is correct to round an answer up or down depending on the context.

**Science** – The children enjoyed a Science assembly where the team members talked about their Egg Drop challenge experience from Science Week. The children have completed mini-quizzes on Changing States. They are looking forward to hearing the results of the Science 'Bake Off' competition.

**Jewish Studies** – The children enjoyed designing food art themed around the style of Dan Cretu. They planned their art based on the four Mitzvot of Purim and then drew pictures of their plan. In their groups they sculptured the fruit and vegetable in Dan Cretu style to look like the four Mitzvot of Purim. They then put all the art together to create a fruit mat for Purim.

**Ivrit** - Year 6 carried on with the topic תַּחֲבִיבִים (Tachvivim – hobbies). They finished reviewing the days of the week and time: יוֹם שֶׁנִּי (Yom sheni – Sunday) יוֹם רִשׁוֹן (Yom rishon – Monday) יוֹם שְׁלִישִׁי (Yom shlishi – Tuesday) יוֹם רִבְעִי (Yom revii – Wednesday) יוֹם חֲמִישִׁי (Yom chamishi – Thursday) יוֹם שִׁשִּׁי (Yom shishi – Friday) יוֹם שַׁבָּת (Yom Shabbat – Saturday), הַיּוֹם (Hayom – today), מָחָר (Machar – tomorrow), מַחֲרָתַיִם (Machrotaim – in two days), אֶתְמוֹל (Etmol – yesterday), שְׁלִשְׁמוֹ (Shilshom – two days ago), שָׁבוּעַ (shavuah – week) and carried on with learning the words: לְרַקוֹד (Lirkod – to dance) לְרַכּוֹב עַל אוֹפֶנֶיִים (Lirkav al ofnayim – to ride a bike) לְצַיֵּר (Letzayer – to draw) תַּחֲבִיבִים (Tachvivim – hobbies)

al susim – to ride horses) לִשְׁחֵק כְּדורֵגֶל (Lesachek kaduregel – to play football) לִישׁוֹן (Lishon – to sleep) לִנְגֵן בְּגִיטָרָה (Lenagen gitara – to play a guitar) לְצַלֵּם (Letzalem – to take photos) לִשְׁחֵק טֵנִיס (Lesachek tennis – to play tennis) צִילוּם (Tzilum – photography) חוּג (Chug – extracurricular activity) מְצַלֵּם (Metzalem – taking photos) סֶרֶט (Seret - movie) רוֹכֵב (Rochev – riding, masculine) רוֹכֶבֶת (Rochevet – riding, feminine) זְמַן פָּנוּי (Zman panui – free time) לִשְׁחוֹת (Lischot – to swim) שְׂחִיָּה (Schia – swimming).

The class will learn the song יום שישי את יודעת during this term:

<https://www.youtube.com/watch?v=S1LdXDY9M1k>

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### **Reminders:**

**SATS PREP - The children must be reading their scheme books out loud every evening. Please ask them comprehension questions about the text they are reading and date and sign the blue diary each time. There is a guide of questions you might ask at the end of this newsletter. I hope you will find this useful.**

**Children should be reviewing the Grammar Definitions sheet sent home as well as spellings lists.**

The children should also be reading their 'home' books as well. The school library books can be changed or renewed on Tuesdays or in Library Club on Wednesdays.

Please continue to log into Mathletics and TTRockstars; These websites are an excellent way to revise skills and knowledge.

Please ensure your child has their blue diary each day. If they are being collected by someone else to usual, this must be recorded in the diary on the day.

All boys need to wear a kippah every day and a spare one in their tray. Children need a non-uniform cap in their tray too please. Tztizit are expected to be worn at all times and tucked in for PE. After a PE lesson, the children are expected to change back into 'full' uniform.

Barnet have asked all parents to be reminded about children travelling to and from school safely. Please remind your children of the 'stranger danger' rules and to tell a trusted adult if they do not feel safe.

Our week's attendance was 97%. Weekly attendance needs to be over 96%.

Shabbat Shalom

**Mrs Levy and the Year 6 team**

**SEE BELOW:**

**A Guide for Questions to ask your child when reading – Key Stage 2**

**Before reading the book:**

- What do you think this story will be about?
- What might happen in the story?
- What genre will this story be? E.g. fantasy, comedy, horror.
- What do we call the writing on the back of the book? (Blurb) or What does the blurb tell us?

**During the reading of the book:**

- What has happened so far? Is it what you expected to happen?
- What might happen next?
- How do you think the story might end?
- Who is your favourite character? Why?
- Who is the character you like least? Why?
- Find 2 sentences, which describe the setting.
- Is the plot fast or slow moving? Find some evidence in the text, which supports your view

**At the end of the book:**

- Which part of the story is your favourite / least favourite? Why?
- Would you change any part of the story? How?
- Would you change any of the characters? How?
- Which part of the story was the funniest, scariest, saddest, and happiest? Find some evidence in the text to support your opinion.
- Would you like to read another book by this author? Why?
- Does your opinion of this character change during the story? How? Why?
- If you met one of the characters from the story, what would you say to him / her?
- Find 2 things the author wrote about this character that made him / her likeable or unlikeable?