

Dear Parents,

### English

In English this week, the children reread the story 'A Day in the Life' by Simon Bartram and spotted the aliens hidden in each illustration. They then wrote a description of themselves as one of the aliens. The children wrote questions that they might want to ask the various characters in the story and thought about the replies they might receive.

### Maths

This week in Maths, the children continued to learn about halves of shapes before moving on to finding quarters of shapes and writing this as a fraction –  $\frac{1}{4}$ . They were then able to find halves and quarters of amounts. The children then began learning how to tell the time, using their knowledge of halves and quarters to help them.

### Science

The class investigated various materials this week, finding items around the room made from glass, metal, plastic and wood and explaining how they knew this. They used magnifying glasses to take a closer look at each material, noticing the grains of wood and the threads of fabric. The children linked this to the topic by discussing why a builder's hat should be hard and a police man's jacket should be soft.

### Jewish Studies

We have made an excellent start on our Haggadahs. We are asking lots of questions and really trying to understand all the different symbolism to the Pesach seder. We can't wait for you to see all our independent hard work. Of course we have been singing too.

### Ivrit

This week Year 1 started to learn to say שְׂמֵחַ פֶּסַח (Pesach sameach – happy Pesach) חַג שְׂמֵחַ (Chag sameach – happy festival) צֶלַחַת (Tzalachath – plate), בֵּיצָה (Beitza – egg), מַצָּה (Matza) and אֶגוֹז (Egoz – nut). The class began learning the song בְּעֶגְזֵינוּ נִשְׂחֵקָה (Be'egozim nesacheka – we will play with nuts) which you can find on [www.youtube.com/watch?v=peLcC\\_amjm4](http://www.youtube.com/watch?v=peLcC_amjm4)

### Next Week

In English the children will be retelling the story 'A Day in the Life' by Simon Bartram.

In Maths, the class will be continuing to learn how to tell the time.

In Topic, Year 1 will be comparing materials linked with the jobs people do.

### Ideas for things you could do at home

- Please read with your child and sign their reading diary.
- Practise their letter and number formation, ensuring they start and finish in the correct place.
- Reinforce counting in 2s, 5s and 10s.

### Reminders

- Our week's attendance was 97.14%. Weekly attendance needs to be over 96%.
- Library is on a Thursday.
- Children's individual reading books will be changed when they have read both books on either a Monday or a Thursday.
- Write in the link book if your child is going home with someone else.
- Barnet have asked all parents to be reminded about children travelling to and from school safely. Please remind your children of the 'stranger danger' rules and to tell a trusted adult if they do not feel safe.

### POINTS TO NOTE

- The children are expected to come into school on a Tuesday **in their PE kit, wearing white trainers**, with their school clothes in their PE bag, along with their **plimsolls** for their next PE lesson.

Shabbat Shalom,  
The Year One Team

### Continuous Provision

The children have worked on the following activities to enhance their learning this week:

**Phonics Fun:** match the picture with the sentence

**Magical Maths:** sorting shapes that are split in half

**Funky Fingers:** making a hama bead Pesach picture

**Creation Station:** creating 10 plagues finger puppets

**Writing Area:** comparing modern firefighters to ones from 100 years ago

**Construction Zone:** building a lego pyramid

**Jewish Studies:** Reflections on Purim, what I have learnt, what I enjoyed and what I will do differently next year.