

Dear Parents,

The children have continued incorporating Temples, Tombs and Treasures in their learning.

### **English**

In English, the children looked at retelling the story of Egyptian Cinderella. They looked at the pattern of well-known fairy tale stories and planned their retelling with this same pattern. They came up very with creative ideas about her trip to the ball. They also explored past tense verbs to help them when retelling their story.

### **Maths**

In Maths, the children continued to learn about fractions. They recognised that tenths was splitting an object into ten equal pieces and explored how many tenths were in red and blue of different rectangles. They also learnt equivalent fractions and used the fraction wall to find fractions that were equivalent to a half.

### **Jewish studies**

This week in Jewish Studies, we have started our Pesach learning. We discussed the Pesach story using a variety of props. We reviewed the parts of the Seder and discussed what we do in each part and the reasons. Additionally, we started making our class Hagaddah. We went into pairs and started creating pages for the Hagaddah using JI Studio on the iPads.

### **Ivrit**

Year 3 carried on with the topic: הַמִּשְׁפָּחָה שְׁלִי – My family. The class will continue learning this topic throughout this term. The words for this topic include: מִשְׁפָּחָה (Mishpacha – family), סָבָא (Saba – grandfather), סַבְתָּא (Savta – grandmother), אִמָּא (Ima – mum), אָבָא (Aba – dad), אָח גָּדוֹל (Ach gadol – big brother), אָח קָטָן (Ach katan – little brother), אָחוֹת גָּדוֹלָה (Achat gdola – big sister), אָחוֹת קָטָנָה (Achat ktana – little sister), מִי זֶה? (Mi ze? – who is it? Masculine), מִי זֹאת? (Mi zot? – who is it? Feminine), אֵין לִי (Ein li – I don't have), יֵשׁ לִי (Yesh li – I do have), דּוֹד (Dod – uncle), דּוֹדָה (Doda – aunt), בֶּן דּוֹד (Ben dod – cousin, masculine), בַּת דּוֹדָה (Bat doda – cousin, feminine).

The class will learn during this topic the songs הורִים בִּשְׁנֵי הַתְּחִילִים which you can find here:

[https://www.youtube.com/watch?v=2\\_0EKcWOJ-0](https://www.youtube.com/watch?v=2_0EKcWOJ-0)

As well as the song יֵשׁ סוּלָם שְׁלִי לֵאבָא which you can find at: <https://www.youtube.com/watch?v=pNmI5WDweyU>

And the song אִמָּא יִקְרָה לִי which you can find here: <https://www.youtube.com/watch?v=Ztb4sKeDYVY>

### **Other areas of the curriculum**

The children learnt about the process of mummification and what happened when an Egyptian Pharaoh was mummified. They looked at different cards of the process and ordered them. The children related their learning about taking out organs during mummification to learning about the digestive system and the function and purpose of some of the main organs. The children labelled digestive systems.

### **Ideas for things you could do at home:**

- Please continue to read with your child and ask them questions to develop their comprehension skills.
- Practise 2, 3, 4, 5 and 8 times tables. There are tasks set on TT Rockstars and Mathletics for your child to practise.
- Practise spelling the Year 3 and 4 Common Exception Words and using them within sentences. There are some fun ways to practice these.

- Handwriting – ensure correct size and spacing of letters. Here is the link for the Etz Chaim handwriting policy. This will help to ensure the correct letters are being formed. <http://www.etzchaim-primarieschool.org.uk/key-information/school-policies>
- Next week in Maths, we will be continuing to look at Fractions. Please look at ordering fractions and finding fractions of amounts

### **Reminders**

- Our week's attendance was 99.26%. Weekly attendance needs to be over 96%.
- Please remember to return homework by the following Wednesday after it is set.
- Please remember that your child needs to bring in their PE kit on Tuesdays and Fridays.
- Reading books need to be brought in on a Tuesday and Thursday so that they can be changed.

Shabbat Shalom  
The Year 3 team