

Dear Parents,

This week the children have been busy revising for their SATS and sitting practice papers. The girls were involved in the Israeli Dance Festival which they enjoyed. The class started planning their Pesach craft and practising the songs to sing at Clore Manor for the Seder.

English – The children have been working on SPAG, reading comprehensions and Spellings this week. Well done to all the children who are practising all these skills at home and reading out loud every evening. It is lovely to see these children taking out new class readers and library books each week. All the children need to be practising and learning the grammar terms as much as possible as there is a lot to remember.

Please see the notes at the bottom of the page about talking to your children as they read too – it is not just about fluency of reading the words. Please sign the diary each evening for reading. Thank you!

Maths – In maths we have been practising multiplying and dividing fractions.

Science – This week we revised The Water Cycle, talking about evaporation, condensation and precipitation. The children are looking forward to playing with the new Science Top Trumps cards which the winning team of the 'Egg Drop Challenge' won for the class.

Jewish Studies – This week in Jewish Studies, we have started learning about Pesach. We discussed the different parts of the Seder order and began to create our very own Haggadot. In addition, we have paired together and with our partners we are researching challenging questions and answers on different paragraphs of the Seder.

Ivrit - Year 6 carried on with the topic תחביבים (Tachvivim – hobbies). They finished reviewing the days of the week and time: יום ראשון (Yom rishon – Sunday) יום שני (Yom sheni – Monday) יום שלישי (Yom shlishi – Tuesday) יום רביעי (Yom revii – Wednesday) יום חמישי (Yom chamishi – Thursday) יום שישי (Yom shishi – Friday) יום שבת (Yom Shabbat – Saturday), אתמול (Hayom – today), מחר (Machar – tomorrow), מחרתיים (Machrotaim – in two days), אתמול (Etmol – yesterday), שלשום (Shilshom – two days ago), שבוע (shavuah – week) and carried on with learning the words: תחביבים (Tachvivim – hobbies) לצייר (Letzayer – to draw) לרקוד (Lirkod – to dance) לרכוב על אופניים (Lirkav al ofnayim – to ride a bike) לרכוב על סוסים (Lirkav al susim – to ride horses) לשחק כדורגל (Lesachek kaduregel – to play football) לישון (Lishon – to sleep) לנגן בגיטרה (Lenagen gitara – to play a guitar) לצלם (Letzalem – to take photos) לשחק טניס (Lesachek tennis – to play tennis) צילום (Tzilum – photography) חוג (Chug – extracurricular activity) מצלם (Metzalem – taking photos) סרט (Seret - movie) רוכב (Rochev – riding, masculine) רוכבת (Rochevet – riding, feminine) זמן פנוי (Zman panui – free time) לשחות (Lischot – to swim) שחייה (Schia – swimming).

The class will learn the song יום שיש את יודעת during this term:

<https://www.youtube.com/watch?v=S1LdXDY9M1k>

Reminders:

SATS PREP - The children must be reading their scheme books out loud every evening. Please ask them comprehension questions about the text they are reading and date and

sign the blue diary each time. There is a guide of questions you might ask at the end of this newsletter. I hope you will find this useful.

Children should be reviewing the Grammar Definitions sheet sent home as well as spellings lists.

The children should also be reading their 'home' books as well. The school library books can be changed or renewed on Tuesdays or in Library Club on Wednesdays.

Please continue to log into Mathletics and TTRockstars; These websites are an excellent way to revise skills and knowledge.

Please ensure your child has their blue diary each day. If they are being collected by someone else to usual, this must be recorded in the diary on the day.

All boys need to wear a kippah every day and a spare one in their tray. Children need a non-uniform cap in their tray too please. Tztizit are expected to be worn at all times and tucked in for PE. After a PE lesson, the children are expected to change back into 'full' uniform.

Barnet have asked all parents to be reminded about children travelling to and from school safely. Please remind your children of the 'stranger danger' rules and to tell a trusted adult if they do not feel safe.

Our week's attendance was 99.23%. Weekly attendance needs to be over 96%.

Shabbat Shalom

Mrs Levy and the Year 6 team

SEE BELOW:

A Guide for Questions to ask your child when reading – Key Stage 2

Before reading the book:

- What do you think this story will be about?
- What might happen in the story?
- What genre will this story be? E.g. fantasy, comedy, horror.
- What do we call the writing on the back of the book? (Blurb) or What does the blurb tell us?

During the reading of the book:

- What has happened so far? Is it what you expected to happen?

- What might happen next?
- How do you think the story might end?
- Who is your favourite character? Why?
- Who is the character you like least? Why?
- Find 2 sentences, which describe the setting.
- Is the plot fast or slow moving? Find some evidence in the text, which supports your view

At the end of the book:

- Which part of the story is your favourite / least favourite? Why?
- Would you change any part of the story? How?
- Would you change any of the characters? How?
- Which part of the story was the funniest, scariest, saddest, and happiest? Find some evidence in the text to support your opinion.
- Would you like to read another book by this author? Why?
- Does your opinion of this character change during the story? How? Why?
- If you met one of the characters from the story, what would you say to him / her?
- Find 2 things the author wrote about this character that made him / her likeable or unlikeable?