

Dear Parents,

### English

In English this week, the children reread the story 'A Day in the Life' by Simon Bartram and began to plan a sequel to the story, this time based on the day of one of the aliens, or a day of one of the tourists. Children thought about their main characters and the different exciting events that might happen in their story.

### Maths

This week in Maths, the children began learning how to tell the time, using their knowledge of halves and quarters to help them. They made their own clock face then looked at different times on clocks and put these in order.

### Science

The class investigated the properties of various materials this week, looking at pictures of pieces of equipment that people might use in their jobs and thinking of words to describe the item and the material it is made from. The children discussed why a wall is made from brick and not paper, why a window is made from glass and not rubber and why a builder's hat is made from hard plastic and not fabric.

### Jewish Studies

We are still working on our Haggadot. The children are learning so much, we are working our way through each stage of the seder, answering questions in our own way and we look forward to sharing with you our beautiful Haggadah on seder night. We also baked matza at the matzah baking workshop which was a wonderful hands on matza baking treat.

### Ivrit

This week Year 1 carried on to learn to say שְׂמֵחַ פֶּסַח (Pesach sameach – happy Pesach) וְשֵׂמֵחַ חַג (Chag sameach – happy festival) צִלַּחַת (Tzalachat – plate), בֵּיצָה (Beitza – egg), מַצָּה (Matza) and אֶגוֹז (Egoz – nut). The class began learning the song בְּעֶגְזֵינוּ נִשְׂחֵקָה (Be'egozim nesacheka – we will play with nuts) which you can find on [https://www.youtube.com/watch?v=peLcC\\_amjm4](https://www.youtube.com/watch?v=peLcC_amjm4)

### Next Week

In English the children will be retelling the story 'A Day in the Life' by Simon Bartram.

In Maths, the class will be continuing to learn how to tell the time.

In Topic, Year 1 will be comparing materials linked with the jobs people do.

### Ideas for things you could do at home

- Please read with your child and sign their reading diary.
- Practise their letter and number formation, ensuring they start and finish in the correct place.
- Reinforce counting in 2s, 5s and 10s.

### Reminders

- Our week's attendance was 100%. Weekly attendance needs to be over 96%.
- Library is on a Thursday.
- Children's individual reading books will be changed when they have read both books on either a Monday or a Thursday.
- Write in the link book if your child is going home with someone else.
- Barnet have asked all parents to be reminded about children travelling to and from school safely. Please remind your children of the 'stranger danger' rules and to tell a trusted adult if they do not feel safe.

### POINTS TO NOTE

- The children are expected to come into school on a Tuesday **in their PE kit, wearing white trainers**, with their school clothes in their PE bag, along with their **plimsolls** for their next PE lesson.

Shabbat Shalom,  
The Year One Team

### Continuous Provision

The children have worked on the following activities to enhance their learning this week:

**Phonics Fun:** reading words at speed

**Magical Maths:** finding halves and quarters of different amounts

**Funky Physical:** following the footprints to escape from Egypt

**Creation Station:** 10 plagues pinwheel

**Writing Area:** comparing the modern author JK Rowling to Charles Dickens from 150 years ago

**Computer Zone:** Using

[http://www.abcya.com/typing\\_rocket\\_junior.htm](http://www.abcya.com/typing_rocket_junior.htm) to practise typing the letters

**Jewish Studies:** Designing a cup for Elijah for our seder.