

Dear Parents,

The week started with a surprise letter from Theresa May informing us of the new SATS arrangements! The children had to read it carefully and sign – it has been sent home in your child's diary. This week the children have started practising for their Seder at Clore Manor and have made a start on their Pesach craft.

Please ensure your children have the correct uniform according to the uniform policy. Thank you.

English – The children have had practice papers for reading comprehension, spelling and SPAG.

Maths – The children have had practice papers for arithmetic and reasoning.

Jewish Studies – This week in Jewish Studies, we learned about the Pesach story and thought carefully about our parts for our Clore Manor Pesach Seder. We have also designed pages for our home Haggadot and thought of questions and answers on the different passages in Maggid.

Please ensure your boys are wearing tzitzit and kipot at all times in school. Thank you.

Ivrit - Year 6 carried on with the topic תַּחְבִּיבִים (Tachvivim – hobbies). They finished reviewing the days of the week and time: יוֹם רִאשׁוֹן (Yom rishon – Sunday) יוֹם שֵׁנִי (Yom sheni – Monday) יוֹם שְׁלִישִׁי (Yom shlishi – Tuesday) יוֹם רְבִיעִי (Yom revii – Wednesday) יוֹם חֲמִישִׁי (Yom chamishi – Thursday) יוֹם שִׁשִּׁי (Yom shishi – Friday) יוֹם שַׁבָּת (Yom Shabbat – Saturday), הַיּוֹם (Hayom – today), מָחָר (Machar – tomorrow), מַחְרָתַיִם (Machrotaim – in two days), אֶתְמוֹל (Etmol – yesterday), שְׁלִשּׁוֹם (Shilshom – two days ago), שָׁבוּעַ (shavuah – week) and carried on with learning the words: תַּחְבִּיבִים (Tachvivim – hobbies) לְצַיֵּר (Letzayer – to draw) לְרַקֹּד (Lirkod – to dance) לְרַכֹּב אֶל אוֹפְנָיִם (Lirkav al ofnayim – to ride a bike) לְרַכֹּב סוּסִים (Lirkav al susim – to ride horses) לְשַׁחֵק כְּדוּרְגָל (Lesachek kaduregel – to play football) לִישׁוֹן (Lishon – to sleep) לְנַגֵּן הַבְּגִיטָרָה (Lenagen gitara – to play a guitar) לְצַלֵּם (Letzalem – to take photos) לְשַׁחֵק טֵנִיס (Lesachek tennis – to play tennis) צִילוּם (Tzilum – photography) חוּג (Chug – extracurricular activity) מְצַלֵּם (Metzalem – taking photos) סֶרֶט (Seret - movie) רוֹכֵב (Rochev – riding, masculine) רוֹכֶבֶת (Rochevet – riding, feminine) זְמַן פָּנוּי (Zman panui – free time) לְשַׁחֹת (Lischot – to swim) שְׁחִיָּה (Schia – swimming).

The class will learn the song יוֹם שִׁישִׁי אֵת יוֹדַעַת during this term:

<https://www.youtube.com/watch?v=S1LdXDY9M1k>

Reminders:

SATS PREP - The children must be reading their scheme books out loud every evening. Please ask them comprehension questions about the text they are reading and date and sign the blue diary each time. There is a guide of questions you might ask at the end of this newsletter. I hope you will find this useful.

Children should be reviewing the Grammar Definitions sheet sent home as well as spellings lists.

The children should also be reading their 'home' books as well. The school library books can be changed or renewed on Tuesdays or in Library Club on Wednesdays.

Please continue to log into Mathletics and TTRockstars; These websites are an excellent way to revise skills and knowledge.

Please ensure your child has their blue diary each day. If they are being collected by someone else to usual, this must be recorded in the diary on the day.

All boys need to wear a kippah every day and a spare one in their tray. Children need a non-uniform cap in their tray too please. Tztizit are expected to be worn at all times and tucked in for PE. After a PE lesson, the children are expected to change back into 'full' uniform.

Barnet have asked all parents to be reminded about children travelling to and from school safely. Please remind your children of the 'stranger danger' rules and to tell a trusted adult if they do not feel safe.

Our week's attendance was 100%. Weekly attendance needs to be over 96%.

Shabbat Shalom

Mrs Levy and the Year 6 team

SEE BELOW:

A Guide for Questions to ask your child when reading – Key Stage 2

Before reading the book:

- What do you think this story will be about?
- What might happen in the story?
- What genre will this story be? E.g. fantasy, comedy, horror.
- What do we call the writing on the back of the book? (Blurb) or What does the blurb tell us?

During the reading of the book:

- What has happened so far? Is it what you expected to happen?
- What might happen next?
- How do you think the story might end?
- Who is your favourite character? Why?
- Who is the character you like least? Why?
- Find 2 sentences, which describe the setting.

- Is the plot fast or slow moving? Find some evidence in the text, which supports your view

At the end of the book:

- Which part of the story is your favourite / least favourite? Why?
- Would you change any part of the story? How?
- Would you change any of the characters? How?
- Which part of the story was the funniest, scariest, saddest, and happiest? Find some evidence in the text to support your opinion.
- Would you like to read another book by this author? Why?
- Does your opinion of this character change during the story? How? Why?
- If you met one of the characters from the story, what would you say to him / her?
- Find 2 things the author wrote about this character that made him / her likeable or unlikeable?