

12/04/19

Dear Parents,

In the countdown to Pesach, the highlight of this week for Year 4 was the model Seder. Parents and Grandparents joined the children and staff to enjoy the Seder experience. The children all participated and sang the songs enthusiastically. There was a lovely atmosphere and the model Seder was much enjoyed by all attending.

### **Maths**

It has been a busy half term in Maths, but there has been just enough time to cover one last topic before the end of term holiday. The class have been looking at methods for presenting discrete and continuous data, in particular bar charts and time charts. It has been a valuable exercise requiring not only an understanding of the relevant graphic format, but also accuracy drawing and labelling the axes and precision in presenting the data.

### **Topic / English**

The children have been completing their newspaper reports on the discovery of the tomb of Tutankhamun. The children have learnt about the structure and content of newspaper reports and this activity has been an enjoyable way to conclude the study of our topic Tombs, Temples and Treasures.

### **Jewish Studies**

This week in Jewish Studies we continued working on our Haggadot - explaining parts of the Seder and creating fun games for the Seder table. We also practised our songs for the Seder and then had the opportunity to lead the Seder with our parents - a very special experience. We worked on our crafts of mummies in a sarcophagus - we are planning to bring these to the Seder table so that we can talk about how Yaakov and Yosef were mummified and how Hashem hardened Paro's heart, which to an Egyptian was a clear sign that he would not get access to the afterlife.

### **Ivrit**

Year 4 carried on with the topic food and drinks. The children are learning to name different foods and putting them into sentences. Some of the foods the children are learning to name are: תפוז (Tapuz – orange) ביצה (Beitza – egg) ברוקולי (Broccoli) פיצה (Pizza) לימון (Limon – lemon) תה (Te – tea) פסטה (Pasta) חמום (Humous) פתה (Pitta) בננה (Banana) שוקולד (Shokolad – chocolate) פלאפל (Falafel) חלב (Chalav – milk) גבינה (Gvina – cheese) לחם (Lechem – bread) עגבניה (Agvania – tomato) מלפפון (Melafefon – cucumber).

The class will learn during this topic the songs אפונה וגזר which you can find on:

<https://www.youtube.com/watch?v=GAunFOTWxEg>

as well as the song אוכל קדימה אוכל which you can find on the link:

<https://www.youtube.com/watch?v=dWaXQpeeGpC>

## **Reminders**

- The attendance this week was 97.12%. Weekly attendance needs to be over 96%.
- Please ensure that your child brings in his or her PE kit on Tuesdays and Wednesdays. Please also make a note in the green home liaison book if your child is unable to take part in PE for some reason.
- Library books can be changed each week during our library session on Monday. Please remind your child to bring in his or her library book.
- Please continue to read with your child and ask them questions to develop their comprehension skills.
- Please be reminded there are lots of photos on the school website photo gallery, where you can see what the children have been doing and learning.
- Barnet have asked all parents to be reminded about children travelling to and from school safely. Please remind your children of the 'stranger danger' rules and to tell a trusted adult if they do not feel safe.
- Times Tables Rock Stars is a carefully sequenced programme of daily times tables practice. This format has very successfully boosted times tables recall speed for our pupils in Year 2 upwards over the last two years. We are now delighted to announce that we have purchased a subscription to the Time Tables Rock Stars App. This will enable the children to access the resource with ease. If you would like to download the app for free, for use at home with your child's login details (found in their home-school liaison book / diary), please look for the icon below:



Shabbat Shalom and have a lovely Pesach holiday,

The Year 4 Team