

12th April 2019

Dear Parents,

We have had a busy week. As well as preparing for our Seder at Clore Manor, we have been revising and reinforcing skills in maths, reading and SPAG.

English – The children have been revisiting different types of comprehension questions and thinking about the skills they need. They have also been revising the SPAG objectives.

Maths – The children have been learning about algebra and have been finding unknown values in equations, using different techniques including grouping similar terms together, using trial and error and creating tables. They then used algebra to find the missing sides of quadrilaterals when given the area and perimeter and to find missing angles in triangles.

Jewish Studies – Year Six have been working hard on their Haggadot. They have challenged themselves to think of some excellent questions on the Haggadah. They then went and researched as many answers as they could on their part of the Haggadah.

Ivrit - Year 6 carried on with the topic תחביבים (Tachvivim – hobbies). They finished reviewing the days of the week and time: יום ראשון (Yom rishon – Sunday) יום שני (Yom sheni – Monday) יום שלישי (Yom shlishi – Tuesday) יום רביעי (Yom revii – Wednesday) יום חמישי (Yom chamishi – Thursday) יום שישי (Yom shishi – Friday) יום שבת (Yom Shabbat – Saturday), היום (Hayom – today), מחר (Machar – tomorrow), מחרתיים (Machrotaim – in two days), אתמול (Etmol – yesterday), שלשום (Shilshom – two days ago), שבוע (shavuah – week) and carried on with learning the words: תחביבים (Tachvivim – hobbies) לצַיֵּיר (Letzayer – to draw) לְרַקֹּד (Lirkod – to dance) לְרַכֹּב עַל לְרִכְבָּא (Lirkav al ofnayim – to ride a bike) לְרַכֹּב עַל סוּסִים (Lirkav al susim – to ride horses) לְשַׁחֵק כְּדוּרְגָל (Lesachek kaduregel – to play football) לִישֹׁן (Lishon – to sleep) לְבַגֵּיטָרָה לִנְגֵן (Lenagen gitara – to play a guitar) לְצַלֵּם (Letzalem – to take photos) לְשַׁחֵק טֵנִיס (Lesachek tennis – to play tennis) צִילוּם (Tzilum – photography) חוּג (Chug – extracurricular activity) מְצַלֵּם (Metzalem – taking photos) סֶרֶט (Seret - movie) רֹכֵב (Rochev – riding, masculine) רוֹכֶבֶת (Rochevet – riding, feminine) זְמַן פָּנוּי (Zman panui – free time) לְשַׁחֵק (Lischot – to swim) שְׁחִיָּה (Schia – swimming).

The class will learn the song יום שישי את יודעת during this term:

<https://www.youtube.com/watch?v=S1LdXDY9M1k>

Reminders:

The children must be reading their scheme books out loud every evening. Please ask them comprehension questions about the text they are reading and date and sign the blue diary each time. There is a guide of questions you might ask at the end of this newsletter. I hope you will find this useful.

Children should be reviewing the Grammar Definitions sheet sent home as well as spellings lists.

The children should also be reading their 'home' books as well. The school library books can be changed or renewed on Tuesdays or in Library Club on Wednesdays.

Please continue to log into Mathletics and TTRockstars; These websites are an excellent way to revise skills and knowledge. Children should be completing the activities on Mathletics for at least 15 minutes per day. Mathletics also has really useful tutorials which can help your child consolidate any methods or facts they might be unsure about.

Please ensure your child has their blue diary each day. If they are being collected by someone else to usual, this must be recorded in the diary on the day.

All boys need to wear a kippah every day and a spare one in their tray. Children need a non-uniform cap in their tray too please. Tztizit are expected to be worn at all times and tucked in for PE. After a PE lesson, the children are expected to change back into 'full' uniform.

Barnet have asked all parents to be reminded about children travelling to and from school safely. Please remind your children of the 'stranger danger' rules and to tell a trusted adult if they do not feel safe.

Our week's attendance was 97.06%. Weekly attendance needs to be over 96%.

Shabbat Shalom

Mrs Levy and the Year 6 team

SEE BELOW:

There are a range of different types of question that your child will be expected to answer during the English Reading SAT. These questions will assess some or all of the following:

- Short constructed responses – picking out bits of information from the passage in order to answer the question.
- Ranking and ordering – questions may ask you to rank the events according to when they happened in the passage.
- Open-ended responses – questions that ask you to explain your answers using the passage as guidance.

A Guide for Questions to ask your child when reading – Key Stage 2

Before reading the book:

- What do you think this story will be about?
- What might happen in the story?
- What genre will this story be? E.g. fantasy, comedy, horror.
- What do we call the writing on the back of the book? (Blurb) or What does the blurb tell us?

During the reading of the book:

- What has happened so far? Is it what you expected to happen?
- What might happen next?
- How do you think the story might end?
- Who is your favourite character? Why?
- Who is the character you like least? Why?
- Find 2 sentences, which describe the setting.
- Is the plot fast or slow moving? Find some evidence in the text, which supports your view

At the end of the book:

- Which part of the story is your favourite / least favourite? Why?
- Would you change any part of the story? How?
- Would you change any of the characters? How?
- Which part of the story was the funniest, scariest, saddest, and happiest? Find some evidence in the text to support your opinion.
- Would you like to read another book by this author? Why?
- Does your opinion of this character change during the story? How? Why?
- If you met one of the characters from the story, what would you say to him / her?
- Find 2 things the author wrote about this character that made him / her likeable or unlikeable?