

17/05/19

Dear Parents,

English

This week, we continued our new class book, the Ice Palace by Robert Swindells. Starjik, King of Winter, has stolen Ivan's little brother and Ivan is going out into the freezing night to rescue him. Putting themselves into Ivan's shoes, the children's task was to write a note for Ivan's father and mother to find in the morning. The challenge was for the note to explain his actions and to give reassurance to stop the parents worrying. We have also been practising writing direct speech and revisiting the associated punctuation and layout.

Math

In Maths this week, Year 4 have started the new topic of fractions. We have been focusing on the following learning objectives: recognising and showing, using diagrams, families of common equivalent fractions, comparing fractions with different denominators and adding and subtracting fractions with the same denominator.

Science

Linked to our topic, the children have been comparing and grouping materials, according to whether they are solids, liquids or gases. They have been discussing these different states and observing that some materials change state when they are heated or cooled. With this understanding, the children have looked at the part played by evaporation and condensation in the water cycle.

Jewish Studies

This week in Jewish Studies we continued working on our Hero speeches about significant people who contributed to the State of Israel. We also continued with our Chumash learning, seeing how God told Avraham to listen to his wife Sara and send away Hagar and Yishmael, while reassuring Avraham that He would look after and bless Yishmael. We played games to reinforce some of the Chumash skills we have learnt in this unit and we worked on our Hebrew reading. The parasha this week is Emor and we discussed ways in which we can be a kiddush Hashem, making Hashem's name holy through our behaviour.

Ivrit

Year 4 carried on their end of topic assessment task about food and drinks. They are assessed on all the words they learnt throughout this topic and how they create sentences with them. The words relevant to the assessment are: תפוז (Tapuz – orange) ביצה (Beitza – egg) ברוקולי (Broccoli) פיצצה (Pizza) לימון (Limon – lemon) תה (Te – tea) פסטה (Pasta) חמוץ (Humous) פתה (Pitta) בננה (Banana) שוקולד (Shokolad – chocolate) פלאפל (Falafel) חלב (Chalav – milk) גבינה (Gvina – cheese) לחם (Lechem – bread) עגבניה (Agvania – tomato) מלפפון (Melafefon – cucumber).

Reminders

- The attendance this week was 98.57%. Weekly attendance needs to be over 96%.
- Please ensure that your child brings in his or her PE kit on Tuesdays and Wednesdays. Please also make a note in the green home liaison book if your child is unable to take part in PE for some reason.
- Library books can be changed each week during our library session on Monday. Please remind your child to bring in his or her library book.
- Please continue to read with your child and ask them questions to develop their comprehension skills.
- Please be reminded there are lots of photos on the school website photo gallery, where you can see what the children have been doing and learning.
- Barnet have asked all parents to be reminded about children travelling to and from school safely. Please remind your children of the 'stranger danger' rules and to tell a trusted adult if they do not feel safe.
- Times Tables Rock Stars is a carefully sequenced programme of daily times tables practice. This format has very successfully boosted times tables recall speed for our pupils in Year 2 upwards over the last two years. We are now delighted to announce that we have purchased a subscription to the Time Tables Rock Stars App. This will enable the children to access the resource with ease. If you would like to download the app for free, for use at home with your child's login details (found in their home-school liaison book / diary), please look for the icon below:



Shabbat Shalom,
The Year 4 Team