

Dear Parents,

The children have had an exciting and busy week discovering the different elements to our new topic: Extreme Survivors. This week our focus has been on the Deep Sea Abyss.

English

In English this week the children have been focusing on creating fact pages. They began by identifying the key features of a fact file and then used their research from their sciences lessons to create a fact page of a creature they could find in the deep sea abyss. The children named and completed research on their created animals and then transformed the information into a fact file.

Maths

This week in Maths the children have continued their work on the relationship between fractions, decimals and percentages. The children began this week by looking at pictorial images of percentages, decimals and fractions. They were given a 100 square and were told to identify the percentage, decimal and fraction shaded. The children then shaded in the percentages of the hundred square. We then moved to a calculative understanding of this relationship.

Other Areas of the Curriculum

In science this week the children have been learning about the deep sea abyss. The children have been introduced to different wildlife that can be found in these areas. The children inferred what the following terminology meant or how it relates to the abyss:

- Echo-location
- Oxygen/pressure
- Eyes
- Light
- Sunlight

The children then corrected their inferences by conducting their own research.

Jewish Studies

Our focus in Jewish Studies this week has been on Jewish history and Oral Torah. We looked at the historical periods from the Biblical to the Rabbinic, Medieval and Modern and we discussed some of the people who made contributions during these times as well as the parts of the world where Jewish communities lived during these times. We learnt how the Oral Torah is an explanation of the Written Torah and that it was eventually written down by Rabbi Yehuda HaNasi as the Mishna in 200CE. The Mishna was then further learnt and discussed and these conversations became the Talmud or Gemara. This is all part of our preparation for Etgar in July.

Ivrit:

Year 5 have started their end of topic assessment task about clothes - בגדיים (Bgdaim). They are assessed on all the words they learnt throughout this topic and how they are creating sentences with them. The words that the assessment is about are: חולצה (Chultza – top), חצאית (Chatzayit – skirt), כובע (Kova – hat), שמלה (Simla – dress), מעיל (Meil – coat), סוודר (Sveder – jumper), מכנסיים (Michnasayim – trousers), מגפיים (Magafayim – boots), סנדלים (Sandalim – sandals), מעילים (Meilim – coats), שמלות (Smalot – dresses), חצאיות (Hatzaiot – skirts), כובעים (Kovaim – hats), חולצות (Chultzot – tops), לובש (Lovesht – wearing, masculine), לובשת (Loveshet – wearing, feminine), and we combined clothes with colours: כחול (Kachol – blue), חום (Chum – brown), כתום (Katom – orange), אפור (Afor – grey), שחור (Shachor – black), אדום (Adom – red), ירוק (Yarok – green), סגול (Sagol – purple), ורוד (Varod – pink), לבן (Lavan – white), צהוב (Tzahov – yellow) and תכלת (Tchelet – turquoise). The class started learning the song כך נולד הצבע:

<https://www.youtube.com/watch?v=VT1R37o-d3I>

Ideas for things you could do at home:

- Please continue to read with your child and ask them questions to develop their comprehension skills.
- Practise spelling the Year 4 and 5 Common Exception Words and using them within sentences.
- Mathletics and TT Rockstars are both great ways to improve and practice number fluency and reinforce our learning from class.

Reminders

- The attendance this week was 97.86%. Please note weekly attendance should be 96% and above.
- Please remember that your child needs to bring in their PE kit on Tuesday and Thursday.
- Please remember that your child needs to bring in their reading books every day.
- Library books can be changed each week during our library session on Tuesday and during library club. Please remind your child to bring in his/her library book.
- If you have any old newspapers, please send them in as we use them to cover tables when doing art work.
- Please ensure your child has a good night's sleep each night
- Times Tables Rock Stars is a carefully sequenced programme of daily times tables practice. This format has very successfully boosted times tables recall speed for our pupils in Year 2 upwards over the last two years. We are now delighted to announce that we have purchased a subscription to the Time Tables Rock Stars App. This will enable the children to access the resource with ease. If you would like to download the app for free, for use at home with your child's login details (found in their home-school liaison book / diary), please look for the icon below:



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- Please be reminded that tzizit and kippot are as much of a part of the school uniform as trousers. Please ensure your child is wearing both to school every day.

Miss Shemtob, Ms Pieters and the Year 5 Team.

