

Dear Parents,

### English

In English, the children created their own information posters to encourage the school to 'Save the World', helping to coin the phrase 'The World Needs Saving, So Start Behaving'. They were excited to place the posters around the school. The children then made their own information zig-zag books, reiterating why we need to be kinder to our world.

### Maths

This week the children continued with place value, using base ten blocks (visibly showing ones, tens and hundreds) to make various 2- and 3-digit numbers. We watched the video <https://www.youtube.com/watch?v=a4FXl4zb3E4> a number of times, with the children singing along to the chorus. The children then used their knowledge of place value to add and subtract two digit numbers.

### Topic

The children completed a round robin of various Science-based activities linked with plants and trees. They watched a video showing an apple tree's changes throughout the year, found at <https://www.bbc.com/bitesize/clips/zf62tfr> and then drew the changing tree on a template. They also matched flowers to their names, trees to their leaves and seasons to the clothes and items found during those times of the year.

### Jewish Studies

This week's parasha is Parashat Behar and we have been getting to grips with the concept of shmitta and using the story Five Minutes' Peace by Jill Murphy, we looked at how everyone needs to rest, even the land.

### Ivrit

This week Year 1 continued to learn טובים צהריים אחר - achar tzahara'im tovim (Good afternoon) שמש – shemesh (sun), אש - esh (fire), מדורה - medura (Bonfire), אדמה תפוח - tapu'ac adama (potatos), for Lag Ba'omer, זה ze (that is – male), זאת zot (that is – female).

Year 1 began learning the song Esh bo'eret - האוסמן מירב/בוערת אש בעומר ג'ליל ילדים שיר - <https://www.youtube.com/watch?v=3ICguENW9so>

### Next Half Term

In English, the children will be starting the book 'Zeraffa Giraffa' by Dianne Hofmeyr.

In Maths, the class will be measuring the weight of items.

In Topic, Year 1 will be thinking about the places people go on holiday.

### Ideas for things you could do at home

- Please read with your child and sign their reading diary.
- Practise their letter and number formation, ensuring they start and finish in the correct place.
- Reinforce counting in 2s, 5s and 10s.

### Reminders

- Our week's attendance was 100%. Weekly attendance needs to be over 96%.
- Library is on a Thursday.
- Children's individual reading books will be changed when they have read both books on either a Monday or a Thursday.
- Write in the link book if your child is going home with someone else.
- Barnet have asked all parents to be reminded about children travelling to and from school safely. Please remind your children of the 'stranger danger' rules and to tell a trusted adult if they do not feel safe.

### POINTS TO NOTE

- The children are expected to come into school on a Tuesday **in their PE kit, wearing white trainers**, with their school clothes in their PE bag, along with their plimsolls for their next PE lesson.

Shabbat Shalom and have a great weekend

The Year One Team

### Continuous Provision

The children have worked on the following activities to enhance their learning this week:

**Phonics Fun:** using Phonics Bloom to play 'Yes/No Yeti'

**Magical Maths:** solving addition and subtraction word problems

**Funky Physical:** balancing along a beam

**Creation Station:** drawing plants and flowers from observation

**Writing Area:** Watching episode two of 'Jessie and Friends' (sharing pictures) and writing about it – found at

<https://www.thinkuknow.co.uk/parents/jessie-and-friends-videos/>

**Construction Zone:** using junk modelling to reuse materials

**Jewish Studies:** Starting from Rosh Hashona, put the Chagim in the correct order in both English and Hebrew along with their pictorial representations.