Dear Parents,

Year 6 have been busy this week. As well as collecting memories of their time at Etz Chaim, they have been investigating number patterns and solving problems. We have also discussed what Global Citizenship is and how to be a good global citizen, linking this to Walk to School Week. This week, we have concluded our topic "Extreme Survivors", focusing on researching a particular animal and creating non-chronological reports about that animal.

We were also really lucky to have a special visitor on Monday– Ken Neiss, a NASA flight controller visiting from Houston. He talked to the children about his work at NASA and some of NASA's initiatives. He also brought with him samples of the food that astronauts eat in space! The children had the opportunity to ask lots of questions and were absolutely fascinated!

<u>JS</u>

This week the children continued working on their dioramas based on the different chapters of Moshe's life. All the groups have worked really hard and produced very beautiful work. They have labelled their work with Hebrew keywords, character names and a description of their chosen theme.

<u>lvrit</u>

Year 6 finished their end of topic assessment task about the topic יב יםבתה (Tachvivim – hobbies). They were assessed on all the words they learnt throughout this topic and how they created sentences with them. The words that the assessment was about are: י שׁ וראם וֹ (Yom rishon – Sunday) ני ישׁם וֹ (Yom sheni – Monday) ישָׁ (Yom shlishi – Tuesday) י רְבִיעִים i י (Yom revii – Wednesday) י שָׁהַמִים i י (Yom chamishi – Thursday) יש יש ם ו י (Yom shishi – Friday) אחר (Yom Shabbat – Saturday), הי ום (Hayom – today), מחר (Machar – tomorrow), מחרת י ים (Machrotaim – in two days), אתמ ול (Etmol – yesterday), שלש ום (Shilshom – two days ago), אב וע (shavuah – week) and carried on with learning the words: יִב יםבְּהַה (Tachvivim – hobbies) לְצַיֶיר (Letzayer – to draw) ים וא עַל בכּ וֹלְך (Lirkod – to dance) ים וא עַל בכ ָס ים וּס עֵל בכּ וֹלְרָ (Lirkav al ofnayim – to ride a bike) פַני (Lishon – to ride horses) שָׁוֹלִי (Lesachek kaduregel – to play football) רָגָ לוּדַכָּ חֵ קַשָּׁל (Lishon – to sleep) אָ יָטָר הבְּלְנַגָן (Letzalem – to take photos) אָ יָטָר הבָּלְנַגָן (Lesachek) אָ יִטָר הבָּלְנַגָן (Lesachek tennis – to play tennis) מְצֵלֶם (Tzilum – photography) ג וח (Chug – extracurricular activity) מִצֵּלָם (Metzalem – taking photos) כָ ב וֹר (Seret - movie) כָ ב וֹר (Rochev – riding, masculine) כָ ב וֹת (Rochevet – riding, feminine) כָ י ונפַ (Schia – swimming). ח יה שַ (Ischot – to swim) אין יה נפַ (Schia – swimming). The class will carry on learning the song י י ום: : י ודעת אתש שי https://www.youtube.com/watch?v=S1LdXDY9M1k

Things you could do at home:

Please read with your child every day and ask them questions to develop their vocabulary and comprehension skills. Talk about their learning each day and, to help with their language, ask them to use lots of exciting vocabulary. Please also discuss what is going on in the news. Children can also explore the meaning of words they are unsure of by using a dictionary. Mathletics is a great way to improve and practise number fluency and reinforce our learning from class.

Reminders

Our week's attendance was 99.04%. Weekly attendance needs to be over 96%.

- Please ensure your children have the correct home learning and return it on the correct days.
- When reading to an adult at home, the children would benefit from being asked lots of questions about what they are reading.
- The children should also be reading their 'home' books as well. The school library books can be changed or renewed on Tuesdays or in Library Club on Wednesdays.

- Please ensure that your child does Hebrew reading every week and the reading is signed. The pages that they need to read are recorded each week in their diaries.
- Please continue to log into Mathletics and TTRockstars; These websites are an excellent way to continue to practise and consolidate skills and knowledge.
- Please ensure your child has their blue diary each day. If they are being collected by someone else to usual, this must be recorded in the diary on the day.
- All boys need to wear a kippah every day and a spare one in their tray. Children need a non-uniform cap in their tray too please. Tztizit are expected to be worn at all times and tucked in for PE. After a PE lesson, the children are expected to change back into 'full' uniform.Tzedakah is collected every Friday and it would be wonderful if children could bring some in.
- Please see trips email if you are able to help out on any of our trips.

Next half term, our topic is "Time Tunnel – the Victorians" and we will be reading the book, "Street Child" by Berlie Doherty. If you have a copy at home or are able to purchase a copy, please send into school (named of course!)

Thank you for your support. The Year 6 Team