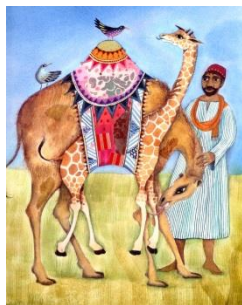


Dear Parents,

English

In English, the children were shown a storytelling bag filled with items and asked to make up a story using some of the objects. It included a giraffe, a boat and a scroll, as well as a map and a crown. They were then shown a picture of a giraffe named 'Zeraffa', tied to a camel. They discussed the picture and shared their thoughts about how this picture could link with a story.



Continuous Provision

The children have worked on the following activities to enhance their learning this week:

Phonics Fun: reading words on balls

Magical Maths: creating 2- and 3-digit numbers using dienes

Funky Fingers: filling 'ice cream cones' with 'ice cream' (pom poms)

Creation Station: comparing two paintings of the seaside; Claude Monet – Chemin dans les blés à Pourville and Niki Purcell – Golden sands of Cahore Point

Writing Area: writing a persuasive letter to Mrs Baron

Topic Zone: finding countries on a map

Jewish Studies: write a Shavuot acrostic poem

Maths

This week the children revised place value, showing that they can represent any number in a variety of ways. For example, they understood that the number 17 could be written in digits, as the word seventeen, as one ten and seven ones, as 9+6 or 19-2, etc. The children then began looking at weight, holding items and using the language of 'heavy' and 'light' to describe them. They then moved on to using balancing scales to say which is the 'heaviest' and 'lightest'.

Topic

The children had a fantastic introduction to the new topic – Hooray...Let's Go On Holiday! – when they flew to the beach. They began the lesson outside and filled in passports and boarding passes, before being allowed onto the 'plane' that was waiting in the classroom. After a brief safety talk and some light refreshments, the class 'landed' on holiday and made their way out to the 'beach' (sandpit). The children had fun building sandcastles, burying each other and playing games, before completing postcards to send home to their parents. The class then 'flew' back home. What a fun way to start the topic!

Jewish Studies

This week we learnt the 10 commandments in order using our fingers and we also created our very own Van Gogh Sunflower pictures using card and crepe paper as one of the important customs on Shavuot is to decorate the shul and our homes with flowers. We all loved making cheesecakes with sprinkles.

Ivrit

This week Year 1 started to learn to say שותה/שונה - shoteh/shotah (drink m/f), אוכלת/אוכל - ochel/ochel (eat m/f), חלב - chalav (milk), יוגורט - yogurt (yogurt), גלידה - glidah (ice cream), גבינה - gvinah (cheese), אני - ani (I am), שמח - Chag same'ach (Happy festival), שבועות - Shavuot (weeks), תורה - Torah, שוקו - shoko (chocolate milk), שמנת - shamenet (cream) for Shavuot.

Year 1 began learning the song Eretz tzavat chalav uadvash ודבש חלב זבת ארץ for Shavuot:

<https://www.youtube.com/watch?v=jjFPzN6oGE8>

Year 1 continued learning the song הנה עוגה איפה? Eifo ha'uga (Where is the cake?) which you can find on the link:

<https://www.youtube.com/watch?v=aTDDPz69w7I>

Next Week

In English, the children will be writing about the environment Zeraffa came from and why it might be hard to move away.

In Maths, the class will be beginning to measure and record capacity.

In Topic, Year 1 will be learning about the continents and oceans of the world.

Ideas for things you could do at home

- Please read with your child and sign their reading diary.
- Practise their letter and number formation, ensuring they start and finish in the correct place.
- Reinforce counting in 2s, 5s and 10s.

Reminders

- Our week's attendance was 97.86%. Weekly attendance needs to be over 96%.
- Library is on a Thursday.
- Children's individual reading books will be changed when they have read both books on either a Monday or a Thursday.
- Write in the link book if your child is going home with someone else.
- Barnet have asked all parents to be reminded about children travelling to and from school safely. Please remind your children of the 'stranger danger' rules and to tell a trusted adult if they do not feel safe.

POINTS TO NOTE

- The children are expected to come into school on a Tuesday **in their PE kit, wearing white trainers**, with their school clothes in their PE bag, along with their plimsolls for their next PE lesson.

Shabbat Shalom and have a chag sameach!
The Year One Team