

Dear Parents,

The children have had an exciting and busy week discovering the different elements to our new topic: Time Tunnel: Victorians.

English

In English this week the children have begun their work on our class book: Streetchild. The children developed their inference skills by being introduced to the main character Jim and by predicting what type of hardship he had experienced. We then exposed the children to the conditions of life in Victorian times for both rich and poor children. The children then amended their prediction from the previous lesson and justified their predictions of what Jim had experienced.

Maths

This week in Maths, the children have been focusing on angles. The children began the week by labelling angles: acute; obtuse; right angle and reflex. The children went further to estimate the size of different angles based on their understanding of these angles. The children then began measuring different angles using a protractor, correcting their estimations from the previous lesson.

Other Areas of the Curriculum

To introduce our topic, we have been exploring the British Empire during Victorian times. The children have been identifying the different countries that were ruled by Queen Victoria, and what this meant for trading. The children have also been creating a family tree which links Queen Victoria to our royal family today. In Geography this week the children have been working hard on identifying the different counties in the United Kingdom. The children have been developing their compass skills by exploring which country can be described as south east compared to another. In Science this week the children have been focusing on different ways to classify animals. They have been introduced different ways to classify, such as: nocturnal, the six kingdoms of classification, diet and vertebrate or invertebrate. The children have conducted research to help understand what these terms mean. They have been very fortunate to have a cricket lesson to help develop their skills.

Jewish Studies

We spent this week learning about Shavuot, as well as preparing for Etgar. The children researched facts about Shavuot and made mini-books about the customs of the festival as well as the Ten Commandments, which are read in Shul. We revised what we learnt about the Tanach, Mishna and the Talmud and the children were assessed by Etgar to give them some preparation for the quiz in July. On Friday children had an opportunity to evaluate our Youth Service and to suggest ways in which we can make it even better for next year. We wish you a chag sameach for Shavuot!

Ivrit:

Year 5 carried on their end of topic assessment task about clothes - בגדיים (Bgdaim). They are assessed on all the words they learnt throughout this topic and how they are creating sentences with them. The words that the assessment is about are: חולצה (Chultza – top), חצאית (Chatzayit – skirt), כובע (Kova – hat), שמלה (Simla – dress), מעיל (Meil – coat), סוודר (Sveder – jumper), מכנסיים (Michnasayim – trousers), מגפיים (Magafayim – boots), סנדלים (Sandalim – sandals), מעילים (Meilim – coats), שמלות (Smalot – dresses), חצאיות (Hatza'iot – skirts), כובעים (Kovaim – hats), חולצות (Chultzot – tops), לובש (Lovesht – wearing, masculine), לובשת (Loveshet – wearing, feminine), and we combined clothes with colours: כחול (Kachol

– blue), חום (Chum – brown), כתום (Katom – orange), אפור (Afor – grey), שחור (Shachor – black), אדום (Adom – red), ירוק (Yarok – green), סגול (Sagol – purple), ורוד (Varod – pink), לבן (Lavan – white), צהוב (Tzahov – yellow) and תכלת (Tchelet – turquoise).

The class started learning the song נולד הצבע כך: <https://www.youtube.com/watch?v=VT1R37o-d3I>

Ideas for things you could do at home:

- Please continue to read with your child and ask them questions to develop their comprehension skills.
- Practise spelling the Year 4 and 5 Common Exception Words and using them within sentences.
- Mathletics and TT Rockstars are both great ways to improve and practice number fluency and reinforce our learning from class.

Reminders

- The attendance this week was 97.50%. Please note weekly attendance should be 96% and above.
- Please remember that your child needs to bring in their PE kit on Tuesday and Thursday.
- Please remember that your child needs to bring in their reading books every day.
- Library books can be changed each week during our library session on Tuesday and during library club. Please remind your child to bring in his/her library book.
- If you have any old newspapers, please send them in as we use them to cover tables when doing art work.
- Please ensure your child has a good night's sleep each night
- Times Tables Rock Stars is a carefully sequenced programme of daily times tables practice. This format has very successfully boosted times tables recall speed for our pupils in Year 2 upwards over the last two years. We are now delighted to announce that we have purchased a subscription to the Time Tables Rock Stars App. This will enable the children to access the resource with ease. If you would like to download the app for free, for use at home with your child's login details (found in their home-school liaison book / diary), please look for the icon below:



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- Please be reminded that tzizit and kippot are as much of a part of the school uniform as trousers. Please ensure your child is wearing both to school every day.

Miss Shemtob, Ms Pieters and the Year 5 Team.

