Dear Parents,

It has been an exciting start to our last half term at Etz Chaim. We have launched our Time Tunnel topic and are busy researching life in Victorian times as well as Victorian inventions – focusing on the bicycle in preparation for Bike to School Week next week.

We have started reading and discussing "Street Child" by Berlie Doherty and thinking about the setting and the characters.

In Maths we have been investigating the sum of consecutive numbers and making general statements about what happens when you add 2, 3 or 4 consecutive numbers.

We have also had a focus on Financial Awareness this week and have been considering the money that we spend, that is spent on us and what costs money around the house. This was then continued as we thought about budgeting a week's shopping for a family of 5 with Rabbi Zeidman from GIFT in our Supermarket Challenge. We all enjoyed our trip to Sainsbury's and worked brilliantly in teams to spend our £10 carefully. We learnt a lot about which items are the best value for money and that branded items are generally more expensive than shops own products. We were also able to ask Rabbi Zeidman whether certain products are kosher.

Mrs Osborne announced the focus of the Leavers' Presentation and we have shared ideas to complete the script, ready to begin rehearsals next week.

JS

This week we have been discussing the book of Ruth and its relevance to Shavuot. The children have created comic strips, newspaper reports and diaries to describe the feelings of the characters in the story and to illustrate all the important events that took place in the land of Israel all those years ago.

Ivrit

Year 6 finished their end of topic assessment task about the topicתְּבֶּים יִבְּ (Tachvivim – hobbies). They were assessed on all the words they learnt throughout this topic and how they created sentences with them. The words that the assessment was about are: 'וֹ בּילִי שׁן (Yom rishon – Sunday) י שׁלִי יֻ (Yom sheni – Monday) י יִבְּיִיעִים וֹ (Yom shlishi – Tuesday) שִלִּי יִשְׁם וֹ יִ (Yom revii – Wednesday) שׁלִי יִשְׁם וֹ יִ (Yom chamishi – Thursday) י שִׁי יִשְׁם וֹ י (Yom shishi – Friday) י יִנְיִים (Yom Shabbat – Saturday), שִׁל י יִם (Hayom – today), שׁלָשׁ וֹ (Shilshom – two days ago), שׁלַשׁ וֹם (Shilshom – two days ago), שׁלַשׁ וֹם (Shavuah – week) and carried on with learning the words: יָב יִםבְּתָּהְי (Letzayer – to draw) שְׁלַשׁ וֹם (Lirkod – to dance) שְׁלַשׁ וֹם (Lirkav al ofnayim – to ride a bike) יִצְיִיר סִ וֹם וֹס עֵּל בֵּכּ וֹלְרְ (Lirkod – to dance) בְּנַיִ (Lesachek kaduregel – to play football) יִּ יְטָרָ הַבְּ יְנַבֵּוֹ (Lirkav al susim – to ride horses) עָנִיִּס תַ יְשִׁלְ (Letzalem – to take photos) עָנִיס תַ יְשִׁלְ (Letzalem – to take photos) עָנִיס תַ יְשַׁלְ (Letzalem – to play tennis) בַּ בִּי (Tzilum – photography) הוֹ גוֹ (Chug – extracurricular activity) בַּ (Metzalem – taking photos) בָּ בוֹ וֹ (Zman panui – free time) בַ בוֹ וֹ (Lischot – to swim) תַ יִּ יִּ יִ וֹדעת אתש שִׁ י י וֹם (Lischot – to swim) תַ יִ יוֹדעת אתש שִׁ י י וֹם (Caran panui – free time) יִ יוֹדעת אתש שִׁ י י וֹם וֹ וֹדעת אתש שִׁ י י וֹם וֹ יוֹדעת אתש שִׁ י י וֹם וֹ וֹדעת אתש שִׁ י י וֹם וֹ יוֹדעת אתש יִ י יִ וֹדעת אתש שִׁ י י יִם וֹ יוֹדעת אתש יִי י יִם וֹ יִי וֹדעת אתש יִי י יִם וֹ יִ וֹדעת אתש יִ י יִם וֹ יִ וֹדעת אתש יִי י יִ וֹדעת אתש יִ י י יִ וֹדעת אתש יִ י יִ וֹדעת אַרָּיִ יִ וֹדעת אַרִי יִ וֹדעת אַרָּי יִ יִ וֹדעת אַרָּי יִ וֹדעת אַרִי יִ וֹ יִ וֹדעת אַרַי יִ וֹדעת אַרָּי יִ וֹדעת אַרִי יִ וֹדְיִ וֹדְעַת אַיִי יִ וֹם וֹ יִ וֹדעת אַרִי יִ וֹדְעַר אַרִי יִ יִּיִּי יִ בַּיִּי (בּיִי וֹ וֹבְּי עִּיִי (בּיִבְּי וַ בִּי וֹדְעַר עִי יִי וֹבְּי יִי וֹדְעַר עִּיִי וֹ יִי וֹדעת אַרָּי יִי וֹ יִי וֹדְעַר

https://www.youtube.com/watch?v=S1LdXDY9M1k

Things you could do at home:

Please read with your child every day and ask them questions to develop their vocabulary and comprehension skills. Talk about their learning each day and, to help with their language, ask them to use lots of exciting vocabulary. Please also discuss what is going on in the news. Children can also explore the meaning of words they are unsure of by using a dictionary. Mathletics is a great way to improve and practise number fluency and reinforce our learning from class.

Reminders

Our week's attendance was 98.08%. Weekly attendance needs to be over 96%.

- Please ensure your children have the correct home learning and return it on the correct days.
- When reading to an adult at home, the children would benefit from being asked lots of questions about what they are reading.
- The children should also be reading their 'home' books as well. The school library books can be changed or renewed on Tuesdays or in Library Club on Wednesdays.
- Please ensure that your child does Hebrew reading every week and the reading is signed. The pages that they need to read are recorded each week in their diaries.
- Please continue to log into Mathletics and TTRockstars; These websites are an excellent way to continue to practise and consolidate skills and knowledge.
- Please ensure your child has their blue diary each day. If they are being collected by someone else to usual, this must be recorded in the diary on the day.
- All boys need to wear a kippah every day and a spare one in their tray. Children need a non-uniform cap
 in their tray too please. Tztizit are expected to be worn at all times and tucked in for PE. After a PE
 lesson, the children are expected to change back into 'full' uniform. Tzedakah is collected every Friday
 and it would be wonderful if children could bring some in.
- Please see trips email if you are able to help out on any of our trips.

This half term, our topic is "Time Tunnel – the Victorians" and we will be reading the book, "Street Child" by Berlie Doherty. If you have a copy at home or are able to purchase a copy, please send into school (named of course!)

Thank you for your support. The Year 6 Team