## **Dear Parents**

This week started off with a new book! The children were very excited to read about Anna and the crocodile in the book 'How to Find Gold'. Anna and the crocodile go on an adventure to find gold. The children loved looking at the pictures of the sea monsters and the sunken ship with treasure, and they talked about what they could see. The children then created their own treasure maps. Reception are going to be going to the park for a treasure hunt soon and will make their own treasure maps, clues and posters (more information to follow).

On Wednesday morning we had a fantastic sunny sports day! The children were so excited and well behaved. They all came back to school ready for a snack and lunch. In the afternoon the children got on with their learning beautifully and listened to the sound the rain was making on the shelter outside. Thankfully it rained in the afternoon and not the morning. On Thursday the children wrote about sports day and what their favourite part was. A lot of children liked the grown up races the best!

The focus for Maths this week has been subtraction. The children were really enthusiastic about the subtraction activities as it is something most of them are confident with. It was great to see such independent learning and children working together to solve a problem.

For literacy this week, Miss Genn introduced her magic story telling dice, which have pictures on them to support the children with storytelling. The activity was to roll three dice and tell a story with the pictures. The children worked in partners to tell each other a story which they then wrote independently.

In Reception we have been working on hand strength as well as fine motor skills to support the children with writing. This week the children started dough disco, where they each have a ball of playdough and they have to pinch, squeeze, roll and twist playdough. They all loved it!

In Jewish Studies we have been focussing on our Hebrew reading. The children have really impressed the teachers as to how embedded the letters are, despite having a break due to Shavuot. Well done Reception! This week we have learnt the letter tzadi. We recognised that looks similar to an ayin and we have been thinking about ways to differentiate them. We have made our own tzedakah boxes as we learnt that tzedakah begins with tzadi and we continued to discuss the importance of tzedakah and helping each other, not just with money but with time/clothes/kind words etc.

This week Reception continued learning to say טובים צהריים אחר - טובים - achar tzahara'im tovim (Good afternoon), say say האוקה - שותה shoteh/shotah (drink m/f), אוכל אוכל אוכל - ochel/ochelet (eat m/f), הָלָם - chalav (milk), יוגוּרָט - יוֹגוּרָט - glidah (ice cream), גָבִינָה - gvinah (cheese) for Shavuot. Reception learnt the song Eretz tzavat chalav udvash יודבש חלב זבת ארץ for Shavuot: <a href="https://www.youtube.com/watch?v=jjFPzN6oGE8">https://www.youtube.com/watch?v=jjFPzN6oGE8</a>

Our week's attendance was 100%. Weekly attendance needs to be over 96%.

Shabbat Shalom Reception Team