

Dear Parents,

The children have enjoyed Bike to School Week and have continued investigating fitness and health in their topic 'Shaping Up'

English

The children planned and wrote their biographies about famous athletes. They discussed and thought about different ways to start their paragraphs in chronological order and what information they could include about their famous person. They used the facts and knowledge collected last week to add to their biographies. These were very interesting and insightful to read!

Maths

The children continued to explore multiplication and written formal methods of multiplying numbers. They learnt and were able to multiply two and three digit numbers by 3, 4, 5 and 8, using their times table knowledge. The children applied their knowledge and understanding of times tables and grid method to word problems with multiplying two and three digit numbers by 1 digit numbers.

Jewish studies

This week in Jewish Studies, the children learnt about the weekly Parasha. They have finished their Chumash unit and the children are looking forward to having a Siyum (party) next week. The children have also been practising Gematria and took part in a fun game to see how much they remembered!

Ivrit

A touch of Hebrew is an app you can download for free on any iPad- here you will find the topics that your children are learning about in Ivrit. The children can watch the videos and play the Ivrit games that they enjoy in class.

This week Year 3 carried on learning the topic of הולדת מיום (Yom Huledet – birthday). The words that we are learning are: נרות (Nerot – candles), עוגה (Uga- cake), עוגות (Ugot – cakes), מתנה (Matana – present), מתנות (Matanot – presents), לי (Li – to me), לה (La – to her), לו (Lo – to him), זר (Zer – daisy chain), הזמנה (Hazmana – invitation), בלון (Balon – balloon), סוכריות (Sukariot – sweets), בן (Ben – boy), בת (Bat – girl), אַתָּה כָּמָה בֵּן? (Ben kama ata? – how old are you? - Masculine), אַתָּה כָּמָה בַּת? (Bat kama at? – how old are you? - Feminine).

Year 3 continued learning the song הַעוּגָה אֵיפֹה? Eifo ha'uga (Where is the cake?) which you can find on the link: <https://www.youtube.com/watch?v=aTDDPz69w7I>

They also started to learn the song הולדת יום (Yom Huledet – Birthday). You can find the song on:

<https://www.youtube.com/watch?v=rmV-iVwvqwU&list=PLNH9EjqloWb3WWScRArALznS9wAjqIcTF>

Other areas of the curriculum

The children had a great time using their bikes and scooters in PE. They took part in a variety of games and activities which helped to improve their balance and control skills. For example, they had to manoeuvre in and out of cones without knocking any down. The children also learnt about muscles in the human body. They took pictures of each other and drew pictures of people doing sport and tried to label some of the muscles on the body. They thought about which muscles were stretching and which were contracting.

Ideas for things you could do at home:

- Please continue to read with your child and ask them questions to develop their comprehension skills.
- Practise 2, 3, 4, 5 and 8 times tables. There are tasks set on TT Rockstars and Mathletics for your child to practise.

- Practise spelling the Year 3 and 4 Common Exception Words and using them within sentences. There are some fun ways to practice these. The children also have a MagicSpell username and password. This is great to practice the common exception words.
- Handwriting – ensure correct size and spacing of letters. Here is the link for the Etz Chaim handwriting policy. This will help to ensure the correct letters are being formed. <http://www.etzchaim-primaryschool.org.uk/key-information/school-policies>

Reminders

- Our week's attendance was 100%. Weekly attendance needs to be over 96%.
- Please remember to return homework by the following Wednesday after it is set.
- Please remember that your child needs to bring in their PE kit on Tuesdays and Fridays.
- Reading books need to be brought in on a Tuesday and Thursday so that they can be changed.

Shabbat Shalom
The Year 3 team