

Dear Parents,

The children have had an exciting and busy week discovering the different elements to our new topic: Time Tunnel: Victorians.

### **English**

In English this week the children have continued their work on our class book: Streetchild. The children developed their inference skills further by identifying the emotions that Jim was feeling at different stages of the narrative. The children have also been involved in drama performances to help identifying different moments in our story so far. Our narrative can take different directions based on the choices that Jim makes. The children have been performing role plays based on each of these choices.

### **Maths**

This week in Maths, the children have been focusing on angles. The children have learnt how to find the size of different angles using their knowledge of angles within a circle, angles on a straight line, and obtuse, acute and reflex angles. The children also completed a maze of missing angles on the tables. The children had to find the value of each angle using their knowledge from previous lessons.

### **Other Areas of the Curriculum**

This week for Bike to School week the children learnt about bike safety. The children have been learning about when to stop when cycling and what all the different signs mean. The children have also been looking at what equipment they need to cycle, and how beneficial cycling is, both mentally and physically. The children have also been drawing bikes to help expand their observational drawing skills. They have also been making comparisons between rich and poor. The children have been looking at a range of different statements, reasoning if they describe the conditions of a rich or poor lifestyles during the Victorian Era.

### **Jewish Studies**

In Jewish Studies the children have been working on their Etgar topics, making games on the iPads to help themselves and their class learn and revise more of their Jewish Studies general knowledge. Home learning this week focuses on the Biblical commentator Rashi, who lived in France in the 11<sup>th</sup> century and the children need to use their Etgar books to write some questions to interview Rashi about his life.

### **Ivrit:**

Year 5 carried on their end of topic assessment task about clothes - בגדים (Bgdaim). They are assessed on all the words they learnt throughout this topic and how they are creating sentences with them. The words that the assessment is about are: חולצה (Chultza – top), חצאית (Chatzayit – skirt), כובע (Kova – hat), שמלה (Simla – dress), מעיל (Meil – coat), סוודר (Sveder – jumper), מכנסיים (Michnasayim – trousers), מגפיים (Magafayim – boots), סנדלים (Sandalim – sandals), מעילים (Meilim – coats), שמלות (Smalot – dresses), חצאיות (Hatza'iot – skirts), כובעים (Kovaim – hats), חולצות (Chultzot – tops), לובש (Lovesht – wearing, masculine), לובשת (Loveshet – wearing, feminine), and we combined clothes with colours: כחול (Kachol – blue), חום (Chum – brown), כתום (Katom – orange), אפור (Afor – grey), שחור (Shachor – black), אדום (Adom – red), ירוק (Yarok – green), סגול (Sagol – purple), ורוד (Varod – pink), לבן (Lavan – white), צהוב (Tzahov – yellow) and תכלת (Tchelet – turquoise).

The class started learning the song נולד הצבע כך:

<https://www.youtube.com/watch?v=VT1R37o-d3I>

### **Ideas for things you could do at home:**

- Please continue to read with your child and ask them questions to develop their comprehension skills.
- Practise spelling the Year 4 and 5 Common Exception Words and using them within sentences.

- Mathematics and TT Rockstars are both great ways to improve and practice number fluency and reinforce our learning from class.

### **Reminders**

- The attendance this week was 100%. Please note weekly attendance should be 96% and above.
- Please remember that your child needs to bring in their PE kit on Tuesday and Thursday.
- Please remember that your child needs to bring in their reading books every day.
- Library books can be changed each week during our library session on Tuesday and during library club. Please remind your child to bring in his/her library book.
- If you have any old newspapers, please send them in as we use them to cover tables when doing art work.
- Please ensure your child has a good night's sleep each night
- Times Tables Rock Stars is a carefully sequenced programme of daily times tables practice. This format has very successfully boosted times tables recall speed for our pupils in Year 2 upwards over the last two years. We are now delighted to announce that we have purchased a subscription to the Time Tables Rock Stars App. This will enable the children to access the resource with ease. If you would like to download the app for free, for use at home with your child's login details (found in their home-school liaison book / diary), please look for the icon below:



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- Please be reminded that tzizit and kippot are as much of a part of the school uniform as trousers. Please ensure your child is wearing both to school every day.

Miss Shemtob, Ms Pieters and the Year 5 Team.