

Dear Parents,

We hope you had a lovely Shavuot!

We have packed a lot into our four days this week. On Tuesday morning we had a workshop on the buses. We learnt how to travel independently on public transport. We were faced with a number of scenarios and discussed how to best deal with them. We hope your child shared what they learnt. Continuing the theme of travel, we also had a Bike Week PE lesson, practising riding safely round the playground. We have continued to research inventors linked with bicycles and thinking about how bikes have changed since Victorian times.

We have continued reading Street Child and have been writing diary entries based on Chapter 2 where the main character Jim and his family are evicted from their home. We discussed the writer's voice and how the children should try to write in the style that the author uses.

Linking with this, we have been researching the differences between life for rich and poor children in Victorian times .

In Maths we have been investigating patterns created by frogs jumping: <https://nrich.maths.org/1246>

We tried swapping different numbers of frogs and investigated the numbers of hops and slides that the frogs made.

JS

This week we have been discussing the book of Ruth and its relevance to Shavuot. The children have created comic strips, newspaper reports and diaries to describe the feelings of the characters in the story and to illustrate all the important events that took place in the land of Israel all those years ago.

Ivrit

Year 6 started to learn a new topic: אָתְמוֹל עָשִׂיתִי מָה? - (Ma asiti etmol) What I did yesterday. The key words include: The key words include: אָתְמוֹל עָשִׂיתִי מָה? – Ma asiti etmol (What did I do yesterday), לָלֶכֶת - lalechet (to walk), - לִקְנוֹת - liknot (to buy), לְשַׂחֵק – lesachek (to play), לֶאֱכֹל - le'echol (to eat), לְדַבֵּר - ledaber (to speak on the phone), לְשִׁתּוֹת - lishtot (to drink), לִרְאוֹת - lir'ot seret (to watch a film). The class will be learning the song עוֹזֵי חַיִּטְמָן שְׁלִי - Elokim sheli (My G-d) which you can find on: <https://www.youtube.com/watch?v=E1nrt8fPp4k&index=5&list=PLwMR7ysaLVqtxHjpTgx67-72APfu4RF1e>

Things you could do at home:

Please read with your child every day and ask them questions to develop their vocabulary and comprehension skills. Talk about their learning each day and, to help with their language, ask them to use lots of exciting vocabulary. Please also discuss what is going on in the news. Children can also explore the meaning of words they are unsure of by using a dictionary. Magic Spell is a fantastic App, designed to help the children practise their spelling. Mathletics is a great way to continue to practise number fluency and reinforce our learning from class.

Reminders

Our week's attendance was 100%. Weekly attendance needs to be over 96%.

- Please ensure your children have the correct home learning and return it on the correct days.
- When reading to an adult at home, the children would benefit from being asked lots of questions about what they are reading.
- The children should also be reading their 'home' books as well. The school library books can be changed or renewed on Tuesdays or in Library Club on Wednesdays.

- Please ensure that your child does Hebrew reading every week and the reading is signed. The pages that they need to read are recorded each week in their diaries.
- Please continue to log into Mathletics and TTRockstars; These websites are an excellent way to continue to practise and consolidate skills and knowledge.
- Please ensure your child has their blue diary each day. If they are being collected by someone else to usual, this must be recorded in the diary on the day.
- All boys need to wear a kippah every day and a spare one in their tray. Children need a non-uniform cap in their tray too please. Tztizit are expected to be worn at all times and tucked in for PE. After a PE lesson, the children are expected to change back into 'full' uniform. Tzedakah is collected every Friday and it would be wonderful if children could bring some in.
- **Please see trips email if you are able to help out on any of our trips.**

This half term, our topic is "Time Tunnel – the Victorians" and we will be reading the book, "Street Child" by Berlie Doherty. If you have a copy at home or are able to purchase a copy, please send into school (named of course!)

Thank you for your support.
The Year 6 Team