

Dear Parents,

Sports Day

The children had a fun morning at the park, completing all of the races set out for them. A big thank you to the parents who came along to support and encourage the children.

English

In English, the children reread the first page of 'Zeraffa Giraffa' by Dianne Hofmeyr and then wrote a letter to the Pasha of Egypt to tell him whether they think he should or shouldn't send Zeraffa to the King of France. They then reenacted a scene from the story, getting into role as the characters from the scene and thinking about what they might say or think.

Maths

This week the children revised multiplication and division. They completed fun games using their knowledge of the 2, 5 and 10 times tables to solve word problems. They discussed the concept of multiplication as grouping and division as sharing, before completing practical activities to group and share different amounts.

Topic

The class learnt about British explorer James Cook, who made accurate maps and founded Australia. They imagined they had set sail and discovered a new land, before working as a group to create a map, name and language for their new land, as well as the currency used, a flag and the capital city.

Jewish Studies

This week we have learnt the Hebrew months and have worked really hard on our Hebrew reading. We have started our brachot project. We have started with the mezonot bracha and getting ready for the Jewish Care bake sale next week. To prepare for this we have started writing our recipes as well as eating lots of mezonot food!

Ivrit

This week Year 1 learnt to say גדול gadol (big – male), גדולה gdola (big – female), אוכל ochel (eat – male), אוכלת ochelet (eat-female), זה ze (that is – male), זאת zot (that is – female).

Year 1 began learning the song **העוגה איפה?** Eifo ha'uga (Where is the cake?) which you can find on the link: <https://www.youtube.com/watch?v=aTDDPz69w7I>

Next Week

In English, the children will be writing a character description and a poem.

In Maths, the class will be looking at telling the time to the hour and half hour.

In Topic, Year 1 will be learning how different habitats provide for the basic needs of different kinds of animals and plants.

Ideas for things you could do at home

- Please read with your child and sign their reading diary.
- Practise their letter and number formation, ensuring they start and finish in the correct place.
- Reinforce counting in 2s, 5s and 10s.

Reminders

- Our week's attendance was 98.30%. Weekly attendance needs to be over 96%.
- Library is on a Thursday.
- Children's individual reading books will be changed when they have read both books on either a Monday or a Thursday.
- Write in the link book if your child is going home with someone else.
- Barnet have asked all parents to be reminded about children travelling to and from school safely. Please remind your children of the 'stranger danger' rules and to tell a trusted adult if they do not feel safe.

POINTS TO NOTE

- The children are expected to come into school on a Tuesday **in their PE kit, wearing white trainers**, with their school clothes in their PE bag, along with their plimsolls for their next PE lesson.

Shabbat Shalom.

The Year One Team

Continuous Provision

The children have worked on the following activities to enhance their learning this week:

Phonics Fun: reading words and sorting into real and nonsense

Magical Maths: weighing bags and items on balancing scales

Funky Physical: bouncing on a space hopper

Creation Station: labelling continents and oceans using
<https://mrnussbaum.com/continents-and-oceans-online-game>

Writing Area: writing a new version of Jack and the Beanstalk

Construction Zone: building a sandcastle and a lego suitcase

Jewish Studies: Writing the 10 commandments without any prompts