Dear Parents,

We have had another busy week this week. We have really immersed ourselves in rehearsals for our Leavers' Presentation. We are all impressed at the way the children have learnt their parts so far and their ownership of the presentation.

On Thursday we had a fascinating day with Mrs L Fraser and Mrs Kandel. We learnt about why our ancestors left their homes and moved to different places around the word and thought about our own families.

JS

This week the children have enjoyed researching interesting facts about the Amidah, which will enable them to have a positive, meaningful experience and attitude to Tefillah. They then had to summarise the first three Brachot of the Amidah. The children appreciate that Hashem listens to our Tefillot and also understand that the purpose of Tefillah is the Jewish way of connecting with Hashem and that Tefillah impacts on our lives.

Ivrit

Year 6 carried on learning the topic: אֶתְמוֹל עֲשִׂיתי מָה? - (Ma asiti etmol) What I did yesterday. The key words include: The key words include: אֶתְמוֹל עֲשִׂיתי מָה? - Ma asiti etmol (What did I do yesterday), לָלֶכֶת - lalechet (to walk), - לֶלֶכֶת | liknot (to buy), לְשֵׁחֵק | le'echol (to eat), לָאֲכוֹל - le'echol (to eat), בַּטֶלֶפוֹן לְדַבֵּר - ledaber batelephone (to speak on the phone), לִשְׁתוֹת - lishtot (to drink), אָלוּקִים שלי - עוֹזי חיטמן - lir'ot seret (to watch a film). The class will be learning the song אלוקים שלי - עוֹזי חיטמן - צוֹזי חיטמן - lebkim sheli (My G-d) which you can find on: https://www.youtube.com/watch?v=E1nrt8fPp4k&index=5&list=PLwMR7ysaLVqtxHjpTgx67-72APfu4RF1e

Things you could do at home:

Please read with your child every day and ask them questions to develop their vocabulary and comprehension skills. Talk about their learning each day and, to help with their language, ask them to use lots of exciting vocabulary. Please also discuss what is going on in the news. Children can also explore the meaning of words they are unsure of by using a dictionary. Magic Spell is a fantastic App, designed to help the children practise their speling. Mathletics is a great way to continue to practise number fluency and reinforce our learning from class.

Reminders

Our week's attendance was 97.23%. Weekly attendance needs to be over 96%.

- Please ensure your children have the correct home learning and return it on the correct days.
- When reading to an adult at home, the children would benefit from being asked lots of questions about what they are reading.
- The children should also be reading their 'home' books as well. The school library books can be changed or renewed on Tuesdays or in Library Club on Wednesdays.
- Please ensure that your child does Hebrew reading every week and the reading is signed. The pages that
 they need to read are recorded each week in their diaries.
- Please continue to log into Mathletics and TTRockstars; These websites are an excellent way to continue to practise and consolidate skills and knowledge.
- Please ensure your child has their blue diary each day. If they are being collected by someone else to usual, this must be recorded in the diary on the day.
- All boys need to wear a kippah every day and a spare one in their tray. Children need a non-uniform cap
 in their tray too please. Tztizit are expected to be worn at all times and tucked in for PE. After a PE
 lesson, the children are expected to change back into 'full' uniform. Tzedakah is collected every Friday
 and it would be wonderful if children could bring some in.
- Please see trips email if you are able to help out on any of our trips.

This half term, our topic is "Time Tunnel – the Victorians" and we will be reading the book, "Street Child" by Berlie Doherty. If you have a copy at home or are able to purchase a copy, please send into school (named of course!)

Thank you for your support. The Year 6 Team