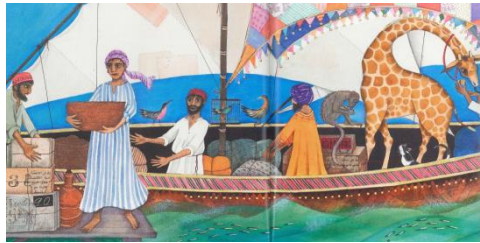


Dear Parents,

### English

In English, the children looked at an illustration from the book 'Zeraffa Giraffa' and created mini plays based on the page. They then learnt a little about the giraffe's keeper, Atir, and wrote a character description. After this, the children wrote sentences to describe another scene in the book, putting their sentences together to create a free-verse poem.



### Continuous Provision

The children have worked on the following activities to enhance their learning this week:

**Phonics Fun:** Balancing along a path and reading words with split digraphs

**Magical Maths:** Multiplication and division word problems

**Funky Physical:** Completing some yoga poses

**Creation Station:** Creating moving pictures

**Writing Area:** Writing about famous landmarks

**Computer Zone:** Programming BeeBots to travel around a map

**Jewish Studies:** Putting the Hebrew months in the correct order

### Maths

This week the children continued revising multiplication and division word problems, before moving on to learning about time. They used toy clocks to help them tell the time to the hour and half hour, beginning to extend their understanding of time intervals, e.g. I went to the park at 10 o'clock and stayed for an hour and a half, what time did I leave? They then put events and times in the order that they happen.

### Topic

The class learnt about British explorer James Cook, who made accurate maps and founded Australia. They imagined they had set sail and discovered a new land, before working as a group to create a map, name and language for their new land, as well as the currency used, a flag and the capital city.

### Science

The children learnt about the different habitats that animals live in, including the Polar regions, forests, oceans, deserts, rainforests, grasslands and mountains. They found out which animals lived in each habitat and discussed what makes the habitat suitable for the animals.

### Jewish Studies

This week we have been continuing with our brachot project. We have planted things in the garden so that we can get a hands on feel for the bracha Ha'Adama – food that grows from the ground. The Parasha this week is Shelach Lecha and we have been looking at trust in Hashem and our friends using the book 'circle' as a guide.

### Ivrit

This week Year 1 carried on learning to say גדול gadol (big – male), גדולה gdola (big – female), אוכל ochel (eat – male), אוכלת ochelet (eat- female), זה ze (that is – male), זאת zot (that is – female).

Year 1 began learning the song ושמח לו שטוב מי - Mi shetov lo vesame'ach (Who ever is happy) which you can find on the link: <https://www.youtube.com/watch?v=A7TpdC-1e7U>

### Next Week

In English, the children will be writing a lullaby for a giraffe and creating a new version of transport.

In Maths, the class will be continuing to tell the time to the hour, half hour, quarter past and quarter to.

In Topic, Year 1 will be looking at the history of transport around the world.

### Ideas for things you could do at home

- Please read with your child and sign their reading diary.
- Practise their letter and number formation, ensuring they start and finish in the correct place.
- Reinforce counting in 2s, 5s and 10s.

### Reminders

- Our week's attendance was 100%. Weekly attendance needs to be over 96%.
- Library is on a Thursday.
- Children's individual reading books will be changed when they have read both books on either a Monday or a Thursday.
- Write in the link book if your child is going home with someone else.
- Barnet have asked all parents to be reminded about children travelling to and from school safely. Please remind your children of the 'stranger danger' rules and to tell a trusted adult if they do not feel safe.

### POINTS TO NOTE

- The children are expected to come into school on a Tuesday **in their PE kit, wearing white trainers**, with their school clothes in their PE bag, along with their plimsolls for their next PE lesson.

Shabbat Shalom.  
The Year One Team