Dear Parents,

Class Trip to Belmont Farm

The children had a wonderful time on their class trip this week. After a short walk (up a very steep hill), the class arrived at the farm. They took part in a petting activity and were able to feed the animals, too. They did a tour of the farm and learnt about all of the different animals. They completed a quiz about the farm animals and had lots of fun animal-themed games.

<u>English</u>

In English, the children continued to read the book 'Zeraffa Giraffa' by Dianne Hofmeyr. They met the character Mr. Stravaganza, an extraordinary inventor, who was tasked with the responsibility of designing a new vehicle to transport the giraffe from Marseilles to Paris. The children then decided to help Mr.

Continuous Provision

The children have worked on the following activities to enhance their learning this week: Phonics Fun: Mini bowling, reading the sounds on the pins Magical Maths: Matching the times and putting them in order Funky Fingers: Pinning the pegs around the sun Creation Station: Creating summer pinwheels Writing Area: Describing a chair Construction Zone: Building transport Jewish Studies: Putting the correct Chag against the Hebrew month and keeping the months in order.

Stravaganza by designing their own modes of transport. They then had the opportunity to persuade the Mayor of Marseilles to use their design.

<u>Maths</u>

This week the children revised how to tell the time, looking at the times in a typical school day and putting them in order, from 8:30 when the school gates open, to 3:30 when they go home. They played the one minute game – trying to work out when a minute was over, before revising time intervals (an hour later, an hour earlier, etc).

Jewish Studies

This week we have been really concentrating on our Hebrew reading. We have been helping each other and playing Hebrew games all week. We also made and decorated the ice cream cupcakes to sell at the Jewish Care bake sale.

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This week Year 1 carried on learningto say יזה מי (Mi ze) – Who is it? (M), אנמ ? - (Mi zot) – Who is it? (F), גם - (Gam) – also, מה (Ma zot) – What?, יג המה? - (Ma ze) – What is it? (M), מה זאת (Ma zot) – What is it? (F), גדול - (Gadol) – big (M), גדולה - (Gdola) – big (F), יזה מה (Gdola) – big (F), אוכל (Ochel) – eating (M), אוכל (Ochelet) – eating (F), אוכל (Ze) – this/that (M), אוכל (Zot) – this/that (F), (Toda) – Thank you, בבקשה (Bevakasha) - Please.

Year 1 began learning the song ושמח לו שטוב מי - Mi shetov lo vesame'ach (Who ever is happy) which you can find on the link: https://www.youtube.com/watch?v=A7TpdC-1e7U

Next Week

In English, the children will be continuing to read Zeraffa Giraffa.

In Maths, the class will be learning about position and direction.

In Topic, Year 1 will be learning about the history of transportation.

Ideas for things you could do at home

- > Please read with your child and sign their reading diary.
- > Practise their letter and number formation, ensuring they start and finish in the correct place.
- Reinforce counting in 2s, 5s and 10s.

Reminders

- > Our week's attendance was 99.29%. Weekly attendance needs to be over 96%.
- Library is on a Thursday.
- > Children's individual reading books will be changed when they have read both books on either a Monday or a Thursday.
- > Write in the link book if your child is going home with someone else.
- Barnet have asked all parents to be reminded about children travelling to and from school safely. Please remind your children of the 'stranger danger' rules and to tell a trusted adult if they do not feel safe.

POINTS TO NOTE

The children are expected to come into school on a Tuesday in their PE kit, wearing white trainers, with their school clothes in their PE bag, along with their plimsolls for their next PE lesson.

Shabbat Shalom. The Year One Team