

Dear Parents,

### English

In Year 1, there has been a big focus on writing clear, correct sentences. Please help by encouraging your child to always form their letters correctly (starting and finishing in the right place), using finger spaces in between their words, capital letters at the start of a sentence and a full stop at the end. Some children are now using conjunctions (and, or, but, so, because) and adjectives and verbs to make their writing more interesting. The children continued to read the book 'Zeraffa Giraffa' by Dianne Hofmeyr. They wrote a formal letter to the King of France from Atir, the servant in charge of Zeraffa. They also learnt how to use a comma in a list.

### Maths

This week the children watched <https://www.bbc.com/bitesize/articles/zwv6b82> to understand the importance of giving correct instructions, using the correct vocabulary. They directed each other around the classroom using the words 'left', 'right', 'forwards', 'backwards' and 'turn', with some children using the terms 'clockwise' and 'anti-clockwise', 'quarter', 'half', 'whole' and 'three-quarters'. We learnt the vocabulary of positions, describing Peter Penguin's positions as 'under' an item or 'in between' two items.

### Science

The children learnt a way of sorting animals into three categories – carnivore, herbivore and omnivore. They learnt that a lion is a carnivore because it only eats meat, a rabbit is a herbivore because it only eats plants and humans are omnivores because we eat both meat and plants. We watched this fun video <https://www.bbc.com/bitesize/articles/z96vb9q> to help us sort pictures of animals.

### Jewish Studies

This week we have again been focusing on our Hebrew reading. We have also been learning about the Parasha of the week being Chukat. We spoke about some mitzvot having clear reasons that could be worked out and others not having any understandable reason. This helped us to use our critical thinking skills.

### Ivrit

This week Year 1 carried on learning to say מי זה? - (Mi ze) – Who is it? (M), מי זאת? - (Mi zot) – Who is it? (F), גם - (Gam) – also, מה? - (Ma) – What?, זה מה? - (Ma ze) – What is it? (M), מה זאת? - (Ma zot) – What is it? (F), גדול - (Gadol) – big (M), גדולה - (Gdola) – big (F), אוכל - (Ochel) – eating (M), אוכלת - (Ochelet) – eating (F), זה - (Ze) – this/that (M), זאת - (Zot) – this/that (F), תודה - (Toda) – Thank you, בבקשה - (Bevakasha) - Please.

Year 1 began learning the song מי שטוב לו - Mi shetov lo vesame'ach (Who ever is happy) which you can find on the link: <https://www.youtube.com/watch?v=A7TpdC-1e7U>

### Next Week

In English, the children will be writing a newspaper report and retelling the story.

In Maths, the class will be revising 2D and 3D shapes.

In Topic, Year 1 will be learning how to sort animals into the groups: amphibian, fish, reptile, bird and mammal.

### Ideas for things you could do at home

- Please read with your child and sign their reading diary.
- Practise their letter and number formation, ensuring they start and finish in the correct place.
- Reinforce counting in 2s, 5s and 10s.

### Reminders

- Our week's attendance was 98.40%. Weekly attendance needs to be over 96%.
- Library is on a Thursday.
- Children's individual reading books will be changed when they have read both books on either a Monday or a Thursday.
- Write in the link book if your child is going home with someone else.
- Barnet have asked all parents to be reminded about children travelling to and from school safely. Please remind your children of the 'stranger danger' rules and to tell a trusted adult if they do not feel safe.

### POINTS TO NOTE

- The children are expected to come into school on a Tuesday **in their PE kit, wearing white trainers**, with their school clothes in their PE bag, along with their plimsolls for their next PE lesson.

### Continuous Provision

The children have worked on the following activities to enhance their learning this week:

**Phonics Fun:** Treasure and trash using balls and water

**Magical Maths:** Time interval word problems

**Funky Physical:** Football dribbling

**Creation Station:** Creating a seaside picture

**Writing Area:** Describing a story setting

**Computer Zone:** Watching a video

<https://www.youtube.com/watch?v=FaLCQo8NJFA> and sorting the transport

**Jewish Studies:** Finding out when my Hebrew birthday is.