

Dear Parents,

This week we have we have been very busy and have gone off timetable.

### **School Trips and Visitors:**

This week the children were fortunate to go to JFS for a taster day. When arriving at JFS the children immediately went on a tour of all the different facilities of the school. The children then participated in a PE lesson where they played a variety of sports such as tennis, football and netball; they also discovered the different purposes of using the LRC. They Experienced a secondary school lunch where they got to choose from a selection of different dishes. In the afternoon the children participated in a year seven art lesson with you learnt about the different tones and shading can enhance a picture.

### **Jewish Studies**

Our Jewish Studies focus has been on preparing for Etgar and of course attending Etgar this week. The children all had a wonderful time and we were enormously proud of them for winning third place at the competition! The standard was the highest ever in the history of Etgar, with the average score 60%, so to actually place was truly a wonderful achievement. Well done to all for their hard work and focus, they represented the school very well.

### **Rabbi Bazak Question and Answer**

This week the children concluded that I work with Rabbi Bazak. Throughout the year, Rabbi Buczak has been coming into the classroom to answer any questions the children have about Judaism. The sessions have been excellent at enhancing the classes curiosity I'm helping to shape them into independent Jewish think it's. This week we concluded our work with Rabbi Bazak and the children got to ask their final questions about Kashrut, laws and another other queries.

### **Maths**

In maths this week the children have begun their work on understanding a range of different measurements. This week we have begun our work with the metric system and we have investigated went to use each measurement and the relationship between them. Next week we will begin comparing this to the imperial system.

### **English**

We have also begun to work on the school newspaper I have begun compiling information about the different opportunities and visitors we have had this year. The children have also been given the responsibility of creating a range of different puzzle pages for the newspaper. Each of these pages relate to a different aspect of Etz Chaim.

### **Science**

In science this week we have been looking at animal food chains. The children have been identifying herbivores carnivores and omnivores and not able to distinguish between the three. The children have also been looking at the terminology: Prey, predator, consumer and producer. They have use this terminology to create detailed food chains of what could happen in the Savannah, and the impact a food chain has on the environment.

Lastly throughout the week the children have been reflecting on the school year. They have been compiling their favourite memories of the year and use this information in our End of Term Assembly. We hope you enjoyed it.

### **Ivrit**

Year 5 carried on their end of topic assessment task about clothes - בגדיים (Bgdaim). They are assessed on all the words they learnt throughout this topic and how they are creating sentences with them. The words that the assessment is about are: חולצה (Chultza – top), חצאית (Chatzayit – skirt), כובע (Kova – hat), להשמה

(Simla – dress), מַעֲלִיל (Meil – coat), סְוֵדֶר (Sveder – jumper), מִכְנָסַיִם (Michnasayim – trousers), מַגָּפַיִם (Magafayim – boots), סַנְדָּלִים (Sandalim – sandals), מְעִילִים (Meilim – coats), שְׂמָלוֹת (Smalot – dresses), חֲצָאִיּוֹת (Hatzaiot – skirts), כּוֹבָעִים (Kovaim – hats), חוֹלְצוֹת (Chultzot – tops), לוֹבֵשׁ (Lovesesh – wearing, masculine), לוֹבֶשֶׁת (Loveshet – wearing, feminine), and we combined clothes with colours: כָּחוֹל (Kachol – blue), חוּם (Chum – brown), כָּתוּם (Katom – orange) אֲפֹר (Afor – grey), שַׁחֹר (Shachor – black), אֲדוּם (Adom – red), יָרוֹק (Yarok – green), סָגוֹל (Sagol – purple), וָרוֹד (Varod – pink), לָבָן (Lavan – white), צָהוּב (Tzahov – yellow) and תְּכֵלֶת (Tchelet – turquoise).

The class started learning the song נולד הצבע כך: <https://www.youtube.com/watch?v=VT1R37o-d3I>

### **Ideas for things you could do at home:**

- Please continue to read with your child and ask them questions to develop their comprehension skills.
- Practise spelling the Year 4 and 5 Common Exception Words and using them within sentences.
- Mathletics and TT Rockstars are both great ways to improve and practice number fluency and reinforce our learning from class.

### **Reminders**

- The attendance this week was 98.76%. Please note weekly attendance should be 96% and above.
- Please remember that your child needs to bring in their PE kit on Tuesday and Thursday.
- Please remember that your child needs to bring in their reading books every day.
- Library books can be changed each week during our library session on Tuesday and during library club. Please remind your child to bring in his/her library book.
- If you have any old newspapers, please send them in as we use them to cover tables when doing art work.
- Please ensure your child has a good night's sleep each night
- Times Tables Rock Stars is a carefully sequenced programme of daily times tables practice. This format has very successfully boosted times tables recall speed for our pupils in Year 2 upwards over the last two years. We are now delighted to announce that we have purchased a subscription to the Time Tables Rock Stars App. This will enable the children to access the resource with ease. If you would like to download the app for free, for use at home with your child's login details (found in their home-school liaison book / diary), please look for the icon below:



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- Please be reminded that tzizit and kippot are as much of a part of the school uniform as trousers. Please ensure your child is wearing both to school every day.

Miss Shemtob, Ms Pieters and the Year 5 Team.