

Dear Parents,

The children have had a great first week getting to know the new classroom, systems and adults around the classroom. They were exceptionally welcoming to the new children in the class. The children thought about important checklists for behaviour, writing and maths work which were added to 'anchor charts' and hung around the classroom as a constant reminder.

Maths

In Maths, the children have started to look at the place value of three and four digit numbers. They represented numbers using concrete resources and unpicked the hundreds, tens and ones within the numbers. They used place value grids to show the value of each digit in the numbers. The children were also introduced to a song about the 3 times table which has helped some of them to cement their knowledge.

English

The children began to explore their new book 'Charlie and the Chocolate Factory'. They listened to the first chapter read to them and thought about and wrote what type of person Charlie might be like. They were also introduced to the chocolate factory. They retrieved information from the text about what the chocolate factory looked like and, pretending to be Charlie, wrote about how they felt standing outside and looking at the factory.

Other areas of the curriculum

The children took part in various 'getting to know you' activities. They thought about how they were connected as a class through likes and interests. They created a spider's web of connections and were told about the connections in the brain and how the harder they work, the more they persevere, the stronger the connections will be in their brains.

The children were introduced to their new topic 'Chocolate' by becoming chocolate scientists! They used the different senses to see how much they knew about chocolate. For example, they were blindfold and had to see if they could distinguish the difference between dark, milk and white chocolate through taste and smell. They also had to describe the difference between the taste of chocolate and other sweet treats such as dried fruit. They had great fun!

Jewish Studies

This week in Jewish Studies we have implemented our new Hebrew reading scheme which the children are very excited about. We have also been learning the sounds of the Shofar in preparation for Rosh Hashanah.

Ivrit

A touch of Hebrew is an app you can download for free on any iPad- here you will find the topics that your children are learning about in Ivrit. The children can watch the videos and play the Ivrit games that they enjoy in class.

Year 3 has now moved onto a new programme of study called Ivrit Be'Click. The children will learn Ivrit vocabulary based on topics. The first topic is מי אני (Mi ani – who am I?). The class will concentrate on this topic for this term. The key words include: מי (Mi – who), אני (Ani – I am), אתה

(Ata – you are), אַתָּ (At – you are), בּוֹקֵר טוֹב (Boker tov – good morning), לֵילָה טוֹב (Lila tov – good night), שְׁלוֹם (Shalom – hello), לְהִתְרָאוֹת (Lehitraot – good bye), מִי אַתָּה? (Mi ata? – who are you?), מִי אַתָּה? (Mi at? – who are you?), עֵיךְ קוֹרִים לְךָ? (Eich korim lecha? – what is your name? masculine), עֵיךְ קוֹרִים לָךְ? (Eich korim lach? – what is your name? feminine), מָה שְׁלוֹמְךָ? (Ma shlomcha? – how are you? Masculine), מָה שְׁלוֹמֶךָ? (Ma shlomech? – how are you? Feminine), מְצוּיָן (Metzuyan – excellent), מָה נִשְׁמָע? (Ma nishma? – how are you?), אֶפְשָׁר גַּם? (Efshar gam? – may I also have?).

The class is learning the song אֱלֹהִים שְׁלִי (Elohim sheli – my God) which you can find here: <https://www.youtube.com/watch?v=534t0Ny5ilA>

Things to do at home

- <https://www.youtube.com/user/laughalongandlearn>. This is the times table song the children have been practising in class. This is great to help your child remember the facts.
- Next week, the children will be continuing to look at Place value in Maths. We will be comparing and ordering numbers up to 1000
- The children will be re-introduced to expanded noun phrases to help them build character descriptions. Please expose your child to different adjectives.

Reminders

- The attendance this week was 97.78 %. Weekly attendance needs to be over 96%.
- Please ensure that your child brings in his or her PE kit on Tuesdays and Wednesdays.
- Library books can be changed each week during our library session on Thursday. Please remind your child to bring in his or her library book.
- School reading books will be changed on a Monday and Thursday. Please continue to read with your child and ask them questions to develop their comprehension skills.

It has been a pleasure getting to know and teaching your children. We look forward to a fantastic year ahead!

Thank you for joining us for the shofar blowing at the start of the new school year. From **Monday 16th September**, children will be lining up and then we will blow the shofar for them. You are welcome to stay to listen but are not obliged to.

Shabbat Shalom,
The Year 3 Team