

Dear Parents,

It has been a rather exciting and productive week in Year 5. Most of the class have participated in Bikeability where they have further developed their cycling skills. This has been the highlight of the week and the class have thoroughly enjoyed their time cycling.

English – We have started to read 'The Journey' by Francesca Sanna and have had an in depth look at inference based on the illustrations. The pupils have started to think about features of persuasive writing and prepare for their own persuasive letters.

Maths – The children have enjoyed a variety of reasoning activities based on place value concepts using positive and negative numbers. They have been dealing with numbers up to 1,000,000.

Topic – The children have produced fact files about the geographical features of Eritrea, Syria and Afghanistan. The children have been working hard as biologists looking at problems endangered animals face in their environments. They have also practised using clay tools to create fish style effects for their Rosh Hashanah craft.

Ivrit – Year 5 started to learn a new topic called: בְּכִיתָה - In the classroom. The class will study this topic throughout this term. Words that the children are learning include: תִּיק (Tik – bag) תִּיקִים (Tikim – bags) סֵפֶר (Sefer – book) סִפְרִים (Sfarim – books) מַחְבֶּרֶת (Machberet – notebook) מַחְבָּרוֹת (Machbarot – notebooks) עֵיפָרוֹן (Iparon – pencil) עֵפְרוֹנוֹת (Efronot – pencils) מַחֲקִים (Machak – rubber) מַחְקִים (Mchakim – rubbers) מַחְדָּד (Mechaded – sharpener) מַחְדָּדִים (Mechadedim – sharpeners) לוח (Luach – board) מַחְשֵׁב (Machshev – computer) מַחְשֵׁבִים (Machshevim – computers) כִּסֵּא (Kise – chair) כִּסְאוֹת (Kisaot – chairs) שולחן (Shulchan – table) שולחנות (Shulchanot – tables) קַלָּמָר (Kalmar – pencil case) סָרְגֵל (Sargel – ruler) מִסְפָּרַיִם (Misparayim – scissors) מוֹרָה (Mora – female teacher) מוֹרֶה (More – male teacher) יֹדֵת לֵאמֹר (Omeret – saying, feminine) אוֹמֵר (Omer – saying, masculine) חוֹשֵׁב (Choshev – thinking, masculine) חוֹשֵׁבֶת (Choshevet – thinking, feminine) כּוֹתֵב (Kotev – writing, masculine) כּוֹתֵבֶת (Kotevet – writing, feminine) לוֹמֵד (Lomed – learning, masculine) לוֹמֵדֶת (Lomedet – learning, feminine).

The class began learning the song מ ולדתש יע ור which you can find on the link:

https://www.youtube.com/watch?v=LFJG5U_ivPc

JS – In Jewish Studies we learnt how to start saying the Amidah: stepping back and the forwards and bowing in the right places. We also started to write messages for elderly people to wish them a happy Rosh Hashanah - we also decorated the cards and GIFT will be sending them out before the festival to make sure that everyone receives a friendly

greeting. We learnt to sing the tefillah Avinu Malkeinu, an important tefillah for both Rosh Hashanah and Yom Kippur and we started to plan pop-up cards for Rosh Hashanah.

Reminders – The children must be reading their scheme books out loud every evening. Please ask them comprehension questions about the text they are reading and date and sign the blue diary each time. The children should also be reading their 'home' books as well. The school library books can be changed or renewed on Mondays or in Library Club on Wednesdays.

Please ensure your child has their blue diary each day. If they are being collected by someone else to usual, this must be recorded in the diary on the day.

All boys need a spare kippah in their tray and all children need a non-uniform cap in their tray too.

Children should be coming in to school in their PE kits on a Wednesday morning. They should bring their school uniform in their PE bag to change into after PE.

Our week's attendance was 94.64%. Weekly attendance needs to be over 96%.

Shabbat Shalom

Mrs Gishen and the Year 5 team