

Dear Parents,

This week has flown by!

**English** – We have continued to read 'The Journey' by Francesca Sanna and have started to plan and write our persuasive letters. We have looked at the features of persuasive writing and have put the features into our own pieces.

**Maths** – The children have been working hard on place value concepts. They have been strengthening their reasoning around 5 digit and 6 digit numbers.

**Topic** – The children have enjoyed making weather reports about natural disasters. We participated in science experiments about bird beaks and how they are adapted to the type of food they eat.

**Ivrit** – Year 5:

Year 5 started to learn a new topic called: בְּכִיתָה - In the classroom. The class will study this topic throughout this term. Words that the children are learning include: תִּיק (Tik – bag) תִּיקִים (Tikim – bags) סֵפֶר (Sefer – book) סְפָרִים (Sfarim – books) מַחְבֶּרֶת (Machberet – notebook) מַחְבָּרוֹת (Machbarot – notebooks) עֵיפָרוֹן (Iparon – pencil) עֵפְרוֹנוֹת (Efronot – pencils) מַחֲקֵה (Machak – rubber) מַחְקִים (Mchakim – rubbers) מְחַדֵּד (Mechaded – sharpener) מְחַדְדִּים (Mechadedim – sharpeners) לֹחַ (Luach – board) מַחְשֵׁב (Machshev – computer) מַחְשְׁבִים (Machshevim – computers) כִּסֵּא (Kise – chair) כִּסְאוֹת (Kisaot – chairs) שׁוּלְחָן (Shulchan – table) שׁוּלְחָנוֹת (Shulchanot – tables) קַלָּמָר (Kalmar – pencil case) סָרְגֵל (Sargel – ruler) מִסְפָּרָיִים (Misparayim – scissors) מוֹרָה (Mora – female teacher) מוֹרֵה (More – male teacher) תַּלְמִיד (Talmid – male pupil) תַּלְמִידָה (Talmida – female pupil) תַּלְמִידִים (Talmidim – pupils) אוֹמֵר (Omer – saying, masculine) אוֹמֶרֶת (Omeret – saying, feminine) חוֹשֵׁב (Choshev – thinking, masculine) חוֹשֶׁבֶת (Choshevet – thinking, feminine) כוֹתֵב (Kotev – writing, masculine) כוֹתֶבֶת (Kotevet – writing, feminine) לּוֹמֵד (Lomed – learning, masculine) לּוֹמֶדֶת (Lomedet – learning, feminine).

The class began learning the song מולדת שיעור which you can find on the link:

[https://www.youtube.com/watch?v=LFJG5U\\_ivPc](https://www.youtube.com/watch?v=LFJG5U_ivPc)

**JS** – We transformed our classroom into an art studio this week, with children working on self-designed pop-up cards, clay fish-heads and cards for elderly people in care-homes in partnership with GIFT - all in preparation for Rosh Hashanah! The children also baked honey cakes with the Nursery and Reception children - they were all really patient and kind with the little ones. Eight members of our class also visited Clore Manor to sing Rosh Hashanah songs to the residents. We are so proud of every child in our class!

The Hebrew reading home learning this week is the prayer for the State of Israel, which we will be saying regularly in the Youth Service. Please discuss the meaning of this prayer with the children so that they understand what they are reading. Hard copies were sent home in the diaries and it can also be found at the following link:

<https://www.theus.org.uk/sites/default/files/Israel%20in%20Our%20Prayers%20Postcard3.pdf>

**Reminders** – The children must be reading their scheme books out loud every evening. Please ask them comprehension questions about the text they are reading and date and sign the blue diary each time. The children should also be reading their 'home' books as well. The school library books can be changed or renewed on Mondays or in Library Club on Wednesdays.

Please ensure your child has their blue diary each day. If they are being collected by someone else to usual, this must be recorded in the diary on the day.

All boys need a spare kippah in their tray and all children need a non-uniform cap in their tray too.

Children should be coming in to school in their PE kits on a Wednesday morning. They should bring their school uniform in their PE bag to change into after PE.

Our week's attendance was 100%. Weekly attendance needs to be over 96%.

Shabbat Shalom

Mrs Gishen and the Year 5 team