

Dear Parents,

Year 5 have been extremely busy and productive this week! They are working hard to all complete their CP bingos. This Thursday was World Mental Health Day and the class had a Streetwise workshop about positive body image. We also spent some time practising breathing techniques to help us relax.

English – We continued to look at our persuasive letters. Pupils had the opportunity to conference and up level their work with peers and then myself before writing their final draft.

Maths – Pupils have been busy exploring mathematical reasoning in formal methods of addition and subtraction. The class particularly enjoyed working on problems where there was missing digits. They also strengthened their team work skills by explaining how to work out problems to other members of the class.

Topic – The children have been busy scientists looking at inherited characteristics. They thought about what they inherited and what their siblings have inherited from their parents and whether this was the same or different. Year 5 have been fossil hunting around the classroom and exploring why fossils are important. Pupils are beginning to prepare for debates about whether we should bring back wholly mammoths or the importance of fossils. The children have also enjoyed exploring coding through the use of Probots in class.

Ivrit – Year 5 carried on learning the topic of בְּכִיתָהּ - In the classroom. Words that the children are learning include: תיק (Tik – bag) (Tikim – bags) סֵפֶר (Sefer – book) עִפְרוֹן (Iparon – pencil) מַחְבֶּרֶת (Machberet – notebook) מַחְבָּרוֹת (Machbarot – notebooks) מַחֲקִים (Mchakim – rubbers) מַחֵק (Machak – rubber) עֶפְרוֹנוֹת (Efronot – pencils) מְחַדֵּד (Mechaded - sharpener) מְחַדָּדִים (Mechadedim - sharpeners) לוח (Luach – board) מְחַשֵּׁב (Machshev – computer) מְחַשְׁבִּים (Machshevim – computers) כִּסֵּא (Kise – chair) כִּסְאוֹת (Kisaot – chairs) שולחן (Shulchan – table) שולחנות (Shulchanot – tables) קַלָּמָר (Kalmar – pencil case) סָרְגֵל (Sargel – ruler) יְסָפְרָיִם (Misparayim – scissors) מוֹרָה (Mora – female teacher) מוֹרֵה (More – male teacher) תַּלְמִידָה (Talmida – female pupil) תַּלְמִיד (Talmid – male pupil) תַּלְמִידִים (Talmidim – pupils). This week and the next will be to add the following verbs to create sentences: אוֹמֵר (Omer – saying, masculine) אוֹמֶרֶת (Omeret – saying, feminine) חוֹשֵׁב (Choshev – thinking, masculine) חוֹשֶׁבֶת (Choshevet – thinking, feminine) כוֹתֵב (Kotev – writing, masculine) כוֹתֶבֶת (Kotevet – writing, feminine) לוֹמֵד (Lomed – learning, masculine) לוֹמֶדֶת (Lomedet – learning, feminine).

The class began learning the song מ ולדתש יע ור which you can find on the link:

https://www.youtube.com/watch?v=LFJG5U_ivPc

JS – In Jewish Studies we spent time reviewing what we have learnt about Rosh Hashanah and then we started to prepare for Yom Kippur as well as for Sukkot. The children wrote acrostic poems to think about what they needed to say sorry about on Yom Kippur and they

learnt about the various symbols of the lulav and etrog that we use on Sukkot. We also read our Hebrew books in groups.

Reminders – The children must be reading their scheme books out loud every evening. Please ask them comprehension questions about the text they are reading and date and sign the blue diary each time. The children should also be reading their 'home' books as well. The school library books can be changed or renewed on Mondays or in Library Club on Wednesdays.

Please ensure your child has their blue diary each day. If they are being collected by someone else to usual, this must be recorded in the diary on the day.

All boys need a spare kippah in their tray and all children need a non-uniform cap in their tray too.

Children should be coming in to school in their PE kits on a Wednesday morning. They should bring their school uniform in their PE bag to change into after PE.

Our week's attendance was 94.64%. Weekly attendance needs to be over 96%.

Shabbat Shalom

Mrs Gishen and the Year 5 team