Dear Parents

We hope everyone fasted well over Yom Kippur. This Thursday was World Mental Health Day and the class spent some time discussing ways to maintain a positive mind set. This week:

English –The children have been exploring the poem The Kraken by Alfred Lord Tennyson. Looking up words they do not understand, drawing their impressions of the poem and making links between this poem and our Power of Reading book; 'The Journey'. They have also looked at poems about refugees and how they are portrayed and the experiences they go through are expressed.

Maths – In Maths, the children have worked on multiplying 4-digit numbers by 2-digit numbers. They have used this skill for problem solving. They have also practised division of larger numbers and finding the mean average within a set of data.

Science – This week the children have been finding out about Charles Darwin, learning about how he came up with his theory of Evolution. The children have created presentations to share with the class.

Ivrit – Year 6 carried on with the topic called 'My bedroom'. The class will be studying the topic for this half term. The key vocabulary includes: אָנֶרָה (Madaf – shelf) אָנֶרָה (Megera – drawer) מָנוֹרָה (Menora – lamp) מָיָשָׁ (Shatiach – carpet) מָישָה (Delet – door) מָישָה (Chalon – window) אָרוֹן (Aron – cupboard) שוּלְקוֹ(Shulchan – table) מָישָה (Mita – bed) מַרָאָה (Maraa – mirror) מָדָרָה (Pach – bin) מָדָר (Cheder – room) מָישָה (Mitot – beds) אַרוֹנוֹת (Aronot – cupboards) מַרָאָה (Madafim – shelves) אָרוֹנוֹת (Menorot – lamps) קָלָתוֹת (Dlatot – doors) מָנוֹרוֹת (Chalon – windows) מָדָרָה (Madafim – shelves) אָפוֹרוֹת (Menorot – lamps) אָרוֹן (Dlatot – doors) מָנוֹרוֹת (Chalon – windows) מָנוֹרוֹת carpets). The focus of this week and the next is creating sentences with the following propositions: בְּתוֹך (Be – inside) (Leiad – next to) אַכוֹרוֹת (Al – on top) מִתַחַת (Mitachat – underneath).

The class started learning the song כך נולד הצבע: https://www.youtube.com/watch?v=VT1R37o-d3I

JS – This week in Jewish Studies we reviewed our Rosh Hashanah learning and then prepared for both Yom Kippur and Sukkot. We continued with our Hebrew reading in groups and the main focus was on writing a first draft of our Heroes speeches for the Youth Service. The children have put much effort into choosing inspiring heroes and writing about them in a thoughtful way.

Things to do – Please read with your child and practise times tables. They can be using TT Rockstars or Mathletics to be keeping up with their Maths skills and knowledge.

Our week's attendance was 96.43%. Weekly attendance needs to be over 96%

Shabbat Shalom and Chag Sameach

Mr Forbes and the Year 6 team