01.11.19

Dear Parents,

It has been a busy first week back at school.

<u>Maths</u>

In Maths, we have completed our focus on time, including answering cinema film timetable questions straddling am and pm. The children also created a timetable for their 'perfect' school day!

<u>English</u>

This week, the children have been revisiting the correct use of apostrophes in our writing. We have also been exploring the use of expanded noun phrases in descriptive writing.

<u>Topic</u>

Our new topic for this half term is 'The Generation Game' and we are launching our learning with a focus on the older generation in our own families. This week's Home Learning invites children to interview a parent, grandparent or other family member to see what they can find out.

<u>Music</u>

The children enjoyed a music session learning new songs and using musical notation to determine the correct rhythm.

Jewish Studies

This week, the children have been continuing to develop their chumash skills.

<u>lvrit</u>

Year 4 carried on with the topic 'Where we live'. The key vocabulary includes: אַיַּמָה אֲנַחְנוּ גָּרִים (Eifo anachnu garim – where we live) תַּחַנַת אוֹטוֹבּוּס (Rechov – street) עִיר (Sifria – library) סוּפֶּרְמַרְקָט (Supermarket) יִשְׁרָאֵל (Israel) גַּן שַׁעֲשׁוּאִים Shaashuim – playground) בֵּית סֵפֶריקָסָט (Beit sefer – school) בַּיַת (Bayit – house/home). This week we added a new preposition word: (leyad – near), to help to describe the location of a place.

The class began learning the song ארץ ישראל שלי Eretz Israel sheli (My Israel) which you can find on the link: <u>https://www.youtube.com/watch?v=Dq1u8BIGJb0</u>

Reminders

- The attendance this week was 99.26%. Weekly attendance needs to be over 96%.
- Please ensure that your child brings in his or her PE kit on Tuesdays and Wednesdays. Please also make a note in the green home liaison book if your child is unable to take part in PE for some reason.
- Library books can be changed each week during our library session on Monday. Please remind your child to bring in his or her library book.

• Please continue to read with your child and ask them questions to develop their comprehension skills.

Shabbat Shalom, The Year 4 Team