

Dear Parents,

Year 5 have enjoyed their first full week back at school.

English – We have started our class book for the half term *Clockwork* by Phillip Pullman. As a class we have been exploring the themes of the novel and the use of clockwork terminology. The pupils enjoyed looking at the prefaces and creating their own for the book. This week we have also enjoyed exploring poems in Jamaican Patois and thinking of its similarities and differences to English. We had a discussion about sentences structure and how this changes the meaning of our sentences through an exploration of Jamaican Patois poetry.

Maths – The children have been very busy learning all things prime numbers, factors and multiples. They have been able to use their mathematics reasoning to solve problems based on these concepts. They have also had the opportunity to explore The Sieve of Eratosthenes.

Topic – The children are still learning about our Black History Month topic of Windrush and have explored first hand and second hand accounts of Notting Hill Carnival. They have been discussing the impact that Windrush has had on London, and what changes London experienced because of Windrush. The children have been considering their Local Area Studies and narrowing down their areas of investigation. The children have also been very busy preparing for our debates on the topic of social media in Computing in preparation for writing a balanced argument. In Science we have been exploring Life Cycle and have set up an observation over time experiment of Sea Monkeys, exploring their life cycle. Our topics this half term are Full Power and Being Human.

Ivrit – Year 5 carried on learning the topic of בְּכִיתָה - In the classroom. The class will study this topic throughout this term. Words that the children are learning include: תִּיק (Tik – bag) תִּיקִים (Tikim – bags) סֵפֶר (Sefer – book) סְפָרִים (Sfarim – books) מַחְבֶּרֶת (Machberet – notebook) מַחְבָּרוֹת (Machbarot – notebooks) עֵיפָרוֹן (Iparon – pencil) עֲפֵרוֹנוֹת (Efronot – pencils) מַחֵק (Machak – rubber) מְחָקִים (Mchakim – rubbers) מְחַדֵּד (Mechaded – sharpener) מְחַדְדִּים (Mechadedim – sharpeners) לוח (Luach – board) מְחַשֵּׁב (Machshev – computer) מְחַשְׁבִּים (Machshevim – computers) כִּסֵּא (Kise – chair) כִּסְאוֹת (Kisaot – chairs) שולחן (Shulchan – table) שולחנות (Shulchanot – tables) קַלָּמָר (Kalmar – pencil case) סָרְגֵל (Sargel – ruler) מִסְפָּרַיִם (Misparayim – scissors) מוֹרָה (Mora – female teacher) מוֹרֶה (More – male teacher) תַּלְמִיד (Talmid – male pupil) תַּלְמִידָה (Talmida – female pupil) תַּלְמִידִים (Talmidim – pupils). This week and the next will be to add the following verbs to create sentences: אוֹמֵר (Omer – saying, masculine) אוֹמֶרֶת (Omeret – saying, feminine) חוֹשֵׁב (Choshev – thinking, masculine) חוֹשֶׁבֶת (Choshevet – thinking, feminine) כוֹתֵב (Kotev – writing, masculine) כוֹתֶבֶת (Kotevet – writing, feminine) לוֹמֵד (Lomed – learning, masculine) לוֹמֶדֶת (Lomedet – learning, feminine).

The class began learning the song שיעור מולדת which you can find on the link:

https://www.youtube.com/watch?v=LFJG5U_ivPc

JS – This week in Jewish Studies the children made middah themed decorations to be used for the Inclusivity Shabbat held by Mill Hill Shul this Shabbat. They chose a middah that speaks about

including and respecting everyone and decorated their posters beautifully. We also learnt about the Jewish calendar and how it is both lunar and solar, so that our festivals fall in particular seasons. It was fun talking about the solar system in our JS lesson! The children all received their Etgar books, which was very exciting. These books should be kept in their bags as they will use them both in class and for home learning. If you have not yet paid for the Etgar programme, please do so - it is a great investment in the children's Jewish general knowledge. Children have also been reminded of their JI Tap passwords as these will be needed for home learning as well.

Reminders – The children must be reading their scheme books out loud every evening. Please ask them comprehension questions about the text they are reading and date and sign the blue diary each time. The children should also be reading their 'home' books as well. The school library books can be changed or renewed on Mondays or in Library Club on Wednesdays.

Please ensure your child has their blue diary each day. If they are being collected by someone else to usual, this must be recorded in the diary on the day.

All boys need a spare kippah in their tray and all children need a non-uniform cap in their tray too.

Children should be coming in to school in their PE kits on a Wednesday morning. They should bring their school uniform in their PE bag to change into after PE.

Our week's attendance was 94.44%. Weekly attendance needs to be over 96%.

Shabbat Shalom

Mrs Gishen and the Year 5 team