

Dear Parents,

English

In English, the children revised writing simple sentences, understanding that they must have capital letters, full stops, finger spaces and make sense. They made decorations for the celebrations they had planned before moving on to rewriting some well-known celebratory songs.

Maths

This week, the class continued using their knowledge of 2s, 5s and 10s by estimating how many cubes were in a stack, before counting the cubes in groups. The children then counted groups of marbles, beads and wooden discs in 2s, 5s and 10s to find the whole amount. They were then introduced to the concept of sharing by 2s, 5s and 10s, the start of learning division.

## Topic – Let's Celebrate

The children looked at the celebration of Bonfire night and the senses surrounding it. They watched a short video of a firework display and discussed what they might see, hear, smell, touch and taste if they were at the celebration.

## Jewish Studies

This week we continued to extend our Hebrew reading by playing Hebrew flashcard games and using the Ipads for fun reading activities. In the Parashah we explained that Hashem tells Avram that all the land which he can see will be for him and his children after him. He also tells him that his children will be as many as the dust of the earth and the stars in the sky. We are the children of Avram. Just as Avram listened to Hashem so too must we also try to follow in his good ways.

Ivrit

Year 1 carried on learning the topic of the days of the week. Words that the children are learning include: יום שני, יום ראשון, יום שלישי, יום רביעי, יום חמישי, יום ששי, יום שבת, יום מחר, אַתְּמול, הַיּוֹם, which means: Sunday, Monday, Tuesday, Wednesday, Thursday, Friday, Saturday, today, yesterday and tomorrow.

The class started learning the song **היום יום איזה** (Eize yom Hayom – what day is today).

### Next Week

In English, the children will be starting the story 'Orion and the Dark'.

In Maths, the class will be learning to measure using standard and non-standard units.

In Topic, Year 1 will be learning about Remembrance Day and the materials worn by a soldier.

In JS, Year 1 will start to blend the kamatz vowel with the letters.

### Ideas for things you could do at home

- Please read with your child and sign their reading diary.
- Practise their letter and number formation, ensuring they start and finish in the correct place.

## Reminders

- Our week's attendance was 96.43%. Weekly attendance needs to be over 96%.
- Library is on a Tuesday.
- Children's individual reading books will be changed when they have read both books on either a Monday or a Thursday.
- Children's Hebrew reading will be checked on a Tuesday and returned on a Wednesday.
- Write in the link book if your child is going home with someone else.

### POINTS TO NOTE

- The children are expected to come into school on a Tuesday and a Wednesday **in their PE kit, wearing white trainers, with their school clothes in their PE bag.**

### Continuous Provision

The children have continued working on the following activities to enhance their learning this week:

**Phonics Fun:** phonics firework sounds using  
<https://wordwall.co.uk/resource/48650/ks1/english/bonfire-phonics-match-fireworks-sounds>

**Magical Maths:** placing pom-poms on a number line, counting in 2s, 5s and 10s

**Funky Physical:** building a sandcastle of the Houses of Parliament

**Creation Station:** making a card bonfire

**Writing Area:** sequencing the story of Guy Fawkes

**Construction Zone:** Using blocks to build the Houses of Parliament

**Jewish Studies:** matching Hebrew letters to their final letters