Dear Parents,

We have had a busy and exciting week creating egg box dragons and learning all about Guy Fawkes.

<u>Maths</u>

In Maths this week we have been focusing on understanding how to apply our number bonds of 10 and 20 to questions involving number facts to 100. The children used numicon and base boards to display this concretely before moving pictorially to using bar graphs and we also looked at this using the part/whole model. We also started our work with addition and subtraction and have looked at how addition can be done in any order and how to add two digits numbers and simple one-digit numbers.

<u>English</u>

In English this week our main focus has been planning our writing. We began the week by planning a narrative about our class dragon. We story-boxed our plan as a class and the children used this to create their own story-boxing adventures about our class dragon. The children then wrote their narratives and focused on including expanded noun phrases. They have also learnt about co-ordinating conjunctions and how to expand their sentences using 'and' or 'but'.

Other areas of the curriculum

In History this week the children have been learning the story of Guy Fawkes and the Gunpowder Plot. The children sequenced the story and summarised each part using pictures and a simple sentences and then placed themselves in the correct order. The children also created their own egg box dragon: they began by designing their dragon and then used all the recycling resources to create their design. These are currently being displayed within the classroom.

Jewish Studies

This week we continued to extend our Hebrew reading by playing Hebrew flashcard games and using the Ipads for other fun reading and writing activities.

In the Parashah lesson, we spoke about the value of using ones' Jewish name, which we learn from the way Hashem changed Avram's name to Avraham and Sarai's name to Sara.

<u>lvrit</u>

Year 2 carried on with the topic of the human body. The key words are: מֵצַח, פָּנִים, רֹאשׁ, אָזְנַיִם, אַָזְנַיִם, אַָף, עֵינַיִם, אָרָ עָשׁוֹן, שִׁנַיִם, אָדָנַיִם, אָזְנַיִם, אַָזְנַיִם, אַף, עֵינַיִם, גָּבֶרְכַּיִם, בָּבֶרְ כַּיִם, בָּבֶרְ לָשִׁוֹן, שִׁנַיִם, בָּבֶרָ מָשָׁוֹן, שִׁנַיִם, אָזְנַיִם, בָּבֶרָ, יָדִים, יִד, גַב, בָּעָן, רְאַנַיִם, גָבָרָ כַּיִם, בָּבֶרָ כַּיִם, בָּבֶרָ כָּיִם, אַזְנַיִם, אָזְנַיִם, אַף, עֵינַיִם, אָרָנִים, גָבָרָ הָיָדי, בְּבָרְכַּיִם, בָּבֶרָ, גָדַיִם, אַזְנַיִם, גָבָרָ הָיָדָי, אָזְנַיִם, אַף, גַיַרִים, אַף, גַיַנִים, אַרָים, אַז גַיַים, אַרָר גַיָלי, בְּרְכַיִם, בָּבֶרָ הָיָדִים, אָזָנִים, גָבָרָ הַיָד, גַיַר, גַיַרים, אַרָר גַיָליים, אוכhich are: head, face, forehead, eyes, nose, cheeks, ears, mouth, teeth, tongue, neck, shoulder, shouldered, stomach, back, hand, hands, knees and legs.

The class will learn the following songs as part of the topic: -לי יש, שלי הפנים אלה, למעלה ידיים. הראש על יד לשים רוצה אני ,פוקי הוקי הו ,ידיים שני לי יש.

Things to do at home

• Please continue to read with your child and ask them questions to develop their comprehension skills.

Reminders

- The attendance this week was 98.52%. Weekly attendance needs to be over 96%.
- Please ensure that your child brings in his or her PE kit on Tuesdays and Wednesdays. This needs to happen every week.
- Library books can be changed each week during our library session on Friday. Please remind your child to bring in his or her library book.
- School reading books will be changed on a Monday and Thursday.

Shabbat Shalom, The Year 2 Team