

Dear Parents,

Year 5 have been fully engrossed in all things Parliament this week! They enjoyed Q&A sessions with both Matthew Offord and Lord Levy.

English – We have continued with our book *Clockwork* by Phillip Pullman. We have focused on how the characters and settings are introduced by Pullman in the story. The pupils have then applied all their great work to write a character description for Guy Fawkes.

Maths – The children have been learning about long multiplication. We have learnt the methodology and have applied to various fluency and reasoning tasks in class.

Topic – The children have focused on Parliament this week and looking at Guy Fawkes as a significant person in history. In Computing the children continued to prepare for our debates on 'Whether the widespread of social media is a good thing?'.

Ivrit – Year 5 carried on learning the topic of - בְּפִיטָה In the classroom. The class will study this topic throughout this term. Words that the children are learning include: תִּיק (Tik – bag) (Tikim – bags) סֵפֶר (Sefer – book) (Sfarim – books) מַחְבֶּרֶת (Machberet – notebook) מַחְבָּרוֹת (Machbarot – notebooks) עֵיפָרוֹן (Iparon – pencil) עֵפְרוֹנוֹת (Efronot – pencils) מַחֲקֵה (Machak – rubber) מַחְקִים (Mchakim – rubbers) מְחַדֵּד (Mechaded – sharpener) מְחַדְדִּים (Mechadedim – sharpeners) לוח (Luach – board) מְחַשֵּׁב (Machshev – computer) (Machshevim – computers) כִּסֵּא (Kise – chair) (Kisaot – chairs) שולחן (Shulchan – table) (Shulchanot – tables) סֵרְגֵל (Sargel – ruler) מִסְפָּרַיִם (Misparayim – scissors) מוֹרָה (Mora – female teacher) מוֹרֵה (More – male teacher) תַּלְמִיד (Talmid – male pupil) תַּלְמִידָה (Talmida – female pupil) (Talmidim – pupils). This week and the next will be to add the following verbs to create sentences: אוֹמֵר (Omer – saying, masculine) אוֹמֶרֶת (Omeret – saying, feminine) חוֹשֵׁב (Choshev – thinking, masculine) חוֹשֶׁבֶת (Choshevet – thinking, feminine) כוֹתֵב (Kotev – writing, masculine) כוֹתֶבֶת (Kotevet – writing, feminine) לוֹמֵד (Lomed – learning, masculine) לוֹמֶדֶת (Lomedet – learning, feminine).

The class began learning the song שִׁיעוֹר מוֹלַדֶּת which you can find on the link:

https://www.youtube.com/watch?v=LFJG5U_ivPc

JS – In Jewish Studies we learned about the content of the first paragraph of the Amidah, which is all about the Avot or fathers of Israel: Avraham, Yitzchak and Yaakov. It is almost as if we are introducing ourselves to Hashem as children of Avraham. We also started to learn about Shabbat in preparation for the Shabbaton and we looked at the two themes of Shabbat: Creation and the Going out of Egypt. The children are creating front page article for a newspaper about the themes and they have been very creative in their endeavours! Please return the reply slips for the Shabbaton as well as for Etgar - we have already been using the Etgar books in class and for home learning.

Reminders – The children must be reading their scheme books out loud every evening. Please ask them comprehension questions about the text they are reading and date and sign the blue diary each time. The children should also be reading their 'home' books as well. The school library books can be changed or renewed on Mondays or in Library Club on Wednesdays.

Please ensure your child has their blue diary each day. If they are being collected by someone else to usual, this must be recorded in the diary on the day.

All boys need a spare kippah in their tray and all children need a non-uniform cap in their tray too.

Children should be coming in to school in their PE kits on a Wednesday morning. They should bring their school uniform in their PE bag to change into after PE.

Our week's attendance was 96.30%. Weekly attendance needs to be over 96%.

Shabbat Shalom

Mrs Gishen and the Year 5 team