Dear Parents,

This week has been Anti-Bullying and Friendship Week. The children have been building their understanding of what bullying is. In their Streetwise session, they thought about what to do in different scenarios and how to make the school a really happy, friendly place.

To commemorate Remembrance Day, we discussed the significance of poppies and created our own poppies using different media.

#### **Maths**

In Maths, the children have continued to add two and three digit numbers. They practised rounding numbers to the nearest ten to help solve addition calculations and used bar models to represent a variety of calculations. They also practised the expanded column method to add three digit numbers.

### **English**

In English, the children continued to explore their new book, 'Belonging'. They used their senses to describe one of the pictures from the book. They thought about what they might see hear and smell from the window and also explored what time of day it might have been. The children were then introduced to different types of poems as they will be writing and redrafting poems over the next few weeks. During No Pens Day on Wednesday, they read them out loud in groups and thought about expression, volume and actions.

## Other areas of the curriculum

The children continued with the programme Scratch. They used their plans about their games to continue to create a game on the programme. The children thought about background, characters and actions. The children also enjoyed exploring and discussing their family trees.

### **Jewish Studies**

Year 3 have been practising hard for their Chagigat HaChumash and are very excited to perform it. In this week's Parashah we learnt about Avraham welcoming the three Malachim and from this we discussed the middah of Hachnasat Orchim.

## <u>lvrit</u>

Year 3 carried on with the topic of 'Who am !?' מִי אֲנִי

The children also use an app called Touch of Hebrew, which you can download onto ipads at home for free.

The key words on our topic include: מִי (Mi – who), אֲנָה (Ani – I am), אַתָּה (Ata – you are), אַתָּה (Ata – you are), אַתָּה (Boker tov – good morning), לַיִּלָּה טוֹב (Lila tov – good night), שַּלוֹם (Shalom – hello), מִי אַתָּה? (Lehitraot – good bye), מִי אַתָּה? (Mi ata? – who are you?), אָיךְ מְּוֹב (Eich korim lecha? – what is your name? masculine), אַיךְ קּוֹרְאִים לְּדְּיִם לְּדְּיִם (Ma shlomcha? – how are you?) מָה שְׁלוֹמֶךְ? (Ma shlomcha? – how are you? Masculine), מָבּיִּן (Ma shlomech? – how are you? Feminine), מְבּיִּן (Ma rishma? – how are you?), מָבּיִּן גַם? (Efshar gam? – may I also have?).

The class is learning the song אֶלוֹהִים שֶׁלִי (Elohim sheli – my God) which you can find here: https://www.youtube.com/watch?v=534t0Ny5iIA

# Things to do at home

- <a href="https://www.youtube.com/user/laughalongandlearn">https://www.youtube.com/user/laughalongandlearn</a>. This is the times table song the children have been practising in class. This is great to help your child remember the facts. Keep practising the times tables!
- Next week, the children will be starting to look at performing and writing poetry. Please expose your children to different types of poetry.

## **Reminders**

- The attendance this week was 100%. Weekly attendance needs to be over 96%.
- Please ensure that your child brings in his or her PE kit on Tuesdays and Wednesdays.
- Library books can be changed each week during our library session on Thursday. Please remind your child to bring in his or her library book.
- School reading books will be changed on a Monday and Thursday. Please continue to read with your child and ask them questions to develop their comprehension skills.

Shabbat Shalom, The Year 3 Team