

Dear Parents,

Year 5 have enjoyed another exciting Friendship week at Etz Chaim and enjoyed doing kind acts towards one another. They took part in a session led by Streetwise in which the children considered the definition of bullying and explored different scenarios through role play.

English – We have looked at 'This is Me' from The Greatest Showman in English and completed comprehension work regarding being proud of ourselves and not afraid to be who we are. We analysed the text and the word choices discussing definitions and meaning in the context of the song. Pupils enjoyed reading the play script for Archie Dobson's war and acting it out to commemorate Remembrance Day. Year 5 also enjoyed watching 'Wing' and creating character descriptions based on the characters using similes, metaphors and adventurous adjectives.

Maths – Year 5 have explored short division. They have used the bus stop method and explored various fluency, reasoning and problem solving questions in their guided groups.

Topic – During No Pens day pupils looked at creating a model of a heart using both modelling clay and making a working model of the heart out of plastic bottles and straws. The pupils looked at the idea of longitude and latitude and explored the topics of being ourselves, friendship and bullying. The pupils enjoyed learning lots about Remembrance day and examining WW1 poetry.

Ivrit – Year 5 carried on learning the topic of בְּכִיָּתָהּ - In the classroom. The class will study this topic throughout this term. Words that the children are learning include: תִּיק (Tik – bag) (Tikim – bags) סֵפֶר (Sefer – book) סְפָרִים (Sfarim – books) מַחְבֶּרֶת (Machberet – notebook) מַחְבָּרוֹת (Machbarot – notebooks) עֵיפָרוֹן (Iparon – pencil) עֲפְרוֹנוֹת (Efronot – pencils) מַחֲקִים (Machak – rubber) מַחְקִים (Mchakim – rubbers) מַחְדָּד (Mechaded – sharpener) מַחְדָּדִים (Mechadedim – sharpeners) לוח (Luach – board) מַחְשֵׁב (Machshev – computer) מַחְשָׁבִים (Machshevim – computers) כִּסֵּא (Kise – chair) כִּסְאוֹת (Kisaot – chairs) שולחן (Shulchan – table) שולחנות (Shulchanot – tables) סֶרְגֵּל (Sargel – ruler) מִסְפָּרַיִם (Misparayim – scissors) מוֹרָה (Mora – female teacher) מוֹרֶה (More – male teacher) תַּלְמִיד (Talmid – male pupil) תַּלְמִידָה (Talmida – female pupil) תַּלְמִידִים (Talmidim – pupils). This week and the next will be to add the following verbs to create sentences: אָמַר (Omer – saying, masculine) אָמְרָה (Omeret – saying, feminine) חָשַׁב (Choshev – thinking, masculine) חָשְׁבָה (Choshevet – thinking, feminine) כָּתַב (Kotev – writing, masculine) כָּתְבָה (Kotevet – writing, feminine) לָמַד (Lomed – learning, masculine) לָמְדָה (Lomedet – learning, feminine).

The class began learning the song מ ולדתש יע ור which you can find on the link:

https://www.youtube.com/watch?v=LFJG5U_ivPc

JS – In Jewish Studies we continued learning about the Amidah, focusing on the second bracha of Gevurah, where we saw how Hashem uses his might to help those who are weak,

ill and in need. The children created poems and raps about the bracha. We also learnt a song for our Shabbaton - Mizmor Shir - and we continued to work on our Hebrew reading. Please return the permission slips for both Etgar and the Shabbaton to the office.

Reminders – The children must be reading their scheme books out loud every evening. Please ask them comprehension questions about the text they are reading and date and sign the blue diary each time. The children should also be reading their 'home' books as well. The school library books can be changed or renewed on Mondays or in Library Club on Wednesdays.

Please ensure your child has their blue diary each day. If they are being collected by someone else to usual, this must be recorded in the diary on the day.

All boys need a spare kippah in their tray and all children need a non-uniform cap in their tray too.

Children should be coming in to school in their PE kits on a Wednesday morning. They should bring their school uniform in their PE bag to change into after PE.

Our week's attendance was 99.26%. Weekly attendance needs to be over 96%.

Shabbat Shalom

Mrs Gishen and the Year 5 team