

Dear Parents

This week has been busy with Friendship Week, Anti-Bullying week with the theme being 'Choose Kindness', and No Pen's Day. We have covered a variety of activities linked to these. We have even found time to find out a bit about the fall of the Berlin Wall, as this year marks 30 years.

English – We looked at the Comprehension text 'Cautionary Verse', discussing what a cautionary verse is. We introduced to the children VIPERS (Vocabulary, Infer, Predict, Explain, Retrieve, Summarise) to develop the children's understanding of what is expected from them when answering comprehension questions. As part of Friendship week the children watched the video 'For the birds', following this the children learnt about the features of Kenning poems, structured by each line being made up of a noun and a noun or a noun and a verb.

Maths – This week, the children have been consolidating their knowledge of simplifying fractions, ordering and comparing fractions and marking fractions on a number line.

Science – The children began by listening to extracts from The Time Machine by H G Wells. Paying close attention to the rich language such as 'trammels of precision' and 'fecundity'. The children imagined what the Earth could like in 1000 to 10,000 years' time. They wrote in detail about their future Earth, placing themselves there as if they had time travelled forward to this Earth. In addition to this, the children had to reason how Humans will have evolved to survive in the environment of the future.

Anti-Bullying Week – This week the children have had a Streetwise workshop exploring bullying, a GIFT workshop that delved into understanding the psychology of a bully. In class we have done sessions looking at scenarios exploring bullying and thinking about what actions and advice should be given.

JS – In Jewish Studies we continued learning about the Amidah and we focused on the third bracha in particular, discussing what it means to be holy and which other words use the same shrosh of kedusha. As Mitzvah Day is coming up, we looked at ways in which we can give tzedaka and we studied the eight levels of giving tzedaka written by Maimonides in the 12th century. The children had to explain why certain ways of giving are more impactful than others and they compared their own choices to those of Maimonides. We also continued our guided Hebrew reading groups, with all children making good progress. Please ask children to make sense of what they read at home, so that they can enjoy the reading and improve their fluency.

The Tzedaka Tzevet team spent Thursday packing supplies for homeless people as part of Mitzvah Day. They took part in an interfaith activity with other schools, learning about the best way to support rough sleepers in London. They have also been leading a collection of toiletries and hats, scarves and gloves for homeless people and refugees for Mitzvah Day. We are very proud of their work!

Ivrit – As preparation for the next topic 'Appearance', Year 6 revisiting the topic 'My body', that they learnt in KS1. For the next two weeks they will go over the following vocabulary: איפה, ה, מה יש בגוף?, פנים, ראש, שיער, עיניים, אוזניים, אף, צוואר, כתפיים, ידיים, אצבעות, בטן, גב, רגליים, ברכיים, בהונות, איפה, ה, מה יש בגוף?, פנים, ראש, שיער, עיניים, אוזניים, אף, צוואר, כתפיים, ידיים, אצבעות, בטן, גב, רגליים, ברכיים, בהונות, which means: Where is, the, body, face, hair, eyes, ears, mouth, nose, shoulders, hands, fingers, belly, back, feet, knees and toes.

Times tables are really important pathways to accessing the Maths curriculum. There are a number of children who are not practising them at home. Please help us by asking your child a few questions every day, from all those up to and including the 12 times table. Please also remember to use TTRockstars and Mathletics to practise number facts and consolidate concepts.

Our week's attendance was 96.07%. Weekly attendance needs to be over 96%

Shabbat Shalom

Mr Forbes and the Year 6 team

