### Dear Parents,

#### Road Safety Week

The children had a fun week, practising crossing the road on a play zebra crossing in the classroom. They revised looking left, right and left again, before walking carefully across the zebra crossing in pairs. On Friday, the children had the opportunity to cross the road outside the school, using the zebra crossing.

## <u>English</u>

In English, the children looked at Orion's 'circle of fears' and discussed the different things that he was scared of, including wasps, heights and popping balloons. They talked about each of their fears, before writing a letter of advice to Orion about how he could conquer his fears.

### <u>Maths</u>

This week, the class continued learning about measurements, using cubes and rulers to measure the lengths and heights of different items. They learnt about the importance of accurate measurement.

#### **Continuous Provision**

The children have continued working on the following activities to enhance their learning this week:

Phonics Fun: reading red words on people 'crossing the road'

Magical Maths: measuring the lengths of lines and objects using cubes and rulers

Funky Physical: pushing a tyre on the playground Creation Station: http://primarygamesarena.com/ Play/Catching-Apples-397 – practise using a mouse Writing Area: writing advice to a friend on how to cross the road

Road Safety: crossing the road using play resources Jewish Studies: played a dice game using Hebrew reading flashcards.

### Topic: Let's Celebrate

The children discussed the yearly calendar and the different events that tend to happen during each month. They rearranged the months of the year to put them in order while singing the months of the year song. They drew pictures of different celebrations, including Chanukah in December, Remembrance Day in November and birthdays throughout the year.

### Jewish Studies

This week in Jewish studies we spoke about the cycle of reading the Torah and the five books of Torah. We explained to the children how the Torah is split up into Parshiot, and then we all sang the Parshiot song.

The class learnt from the Parasha how to look after pets and we looked at the character of Rivka and observed that she gave all the camels as much water as they needed to survive the desert heat.

### lvrit

Year 1 carried on learning the topic of the days of the week. Words that the children are learning include: יוֹם שֶׁנִי, יוֹם שֶׁנָי, יוֹם שֶׁבָּת, הַיוֹם, אֶחְמוֹל, מָחָר יוֹם שֶׁלָישִׁי, יוֹם הְמִישִׁי, יוֹם שֶׁבָּת, הַיוֹם, אֶחְמוֹל, מָחָר which means: Sunday, Monday, Tuesday, Wednesday, Thursday, Friday, Saturday, today, yesterday and tomorrow. This week they learnt how to write the days in a shorter form using Gematriya: יום ג, יום ג, יום ג, יום וום יום וום יום א.

The class is learning the song איזהיום היום (Eize yom Hayom – what day is it today).

#### Next Week

In English, the children will learn of Orion's biggest fear and think about how he feels. In Maths, the class will be counting and finding more and less.

In Topic, Year 1 will be looking at how success is celebrated in our school.

In JS, Year 1 we will start learning the Patach vowel.

# Ideas for things you could do at home

- Please read with your child and sign their reading diary.
- > Practise their letter and number formation, ensuring they start and finish in the correct place.

#### **Reminders**

- > Our week's attendance was 97.14%. Weekly attendance needs to be over 96%.
- Library is on a Tuesday.
- > Children's individual reading books will be changed when they have read both books on either a Monday or a Thursday.
- > Children's Hebrew reading will be checked on a Tuesday and returned on a Wednesday.
- > Write in the link book if your child is going home with someone else.

# POINTS TO NOTE

OUR PE TIME HAS CHANGED. The children now only need to come into school on a Wednesday in their PE kit, wearing white trainers, with their school clothes in their PE bag.

Shabbat Shalom, The Year One Team