

## Dear Parents

**English** – We looked at the Comprehension text ‘Stately Homes’, a non-fiction text, exploring the structure and comment on the style of language. The children continued to develop their use of the reading VIPERS (**V**ocabulary, **I**nterpret, **P**redict, **E**xplain, **R**etrieve, **S**ummarise) when answering comprehension questions. The children had the book that we will be studying for the remainder of this half-term introduced to them: Cloud Busting. They wrote predictions and made inferences about what they think the story is about based on the cover. In Creative Writing we looked at developing the opening to a story.

**Road Safety Week** – The children demonstrated their knowledge of crossing the road safely and were able to explain the importance of doing so. In class we had as debate: ‘Should Year 6 be allowed to walk to and from school?’ The children presented good arguments and concluded that Year 6 should be allowed to walk to and from school as it develops responsibility.

**Maths** – This week, children applied their knowledge of factors, multiples, simplifying fractions and equivalent fractions to add and subtract fractions with mixed numbers and different denominators.

**Science** – We began by introducing our new IPC topic of Full Power/Electricity. The children wrote what they know, what they think they know and what they want to know. Following this the children learnt about the symbols that represent the components we will be using when making circuits. They made both simple circuits and parallel circuits and also given a challenge to make a light bulb light up using as few components as possible.

**JS** – In Jewish Studies we continued to learn about the Amidah, looking at how the first three brachot form a unit of praise in the tefillah. Next we will be exploring how the last three brachot form a unit of thanks. We started out new Chumash unit where we will look at the life of Moshe and how we can learn from him about keeping our values strong regardless of where we find ourselves. The children have been ordering the events leading up to the birth of Moshe chronologically to help us understand the context of his life. We also worked in our guided Hebrew reading groups - please read at home with the children to help them reinforce their skills and new vocabulary.

**lvrit** – As preparation for the next topic ‘Appearance’, Year 6 revisiting the topic ‘My body’, that they learnt in KS1. For the next two weeks they will go over the following vocabulary: א יפה, ה, מה ש בגוף?, פנ ים, ראש, ש יער, which means: Where is, the, body, face, hair, eyes, ears, mouth, nose, shoulders, hands, fingers, belly, back, feet, knees and toes.

**Times tables are really important pathways to accessing the Maths curriculum. There are a number of children who are not practising them at home. Please help us by asking your child a few questions every day, from all those up to and including the 12 times table. Please also remember to use TT Rockstars and Mathletics to practise number facts and consolidate concepts.**

Our week's attendance was 98.57%. Weekly attendance needs to be over 96%

# Shabbat Shalom

Mr Forbes and the Year 6 team