

Dear Parents,

This week the children have been getting involved in lots of topic based learning.

### **Maths**

In Maths, the children began the week recapping the column method and practising this with two and three digit numbers. They also subtracted pairs of numbers using partitioning into hundreds, tens and ones. They applied this so a variety of questions where they had to reason and problem solve.

### **English**

In English, the children wrote poems based on a picture from the class book Belonging. They looked carefully at the photograph and wrote rhyming couplets based on what they could see. They responded to the poem and discussed what they liked about each other's poems.

### **Other areas of the curriculum**

The children looked at different artists who had represented elderly people. They thought about what features the artist had used to represent an elderly person. We discussed this as a class and they used their sketch books to recreate a representation half of their face in 60 years.

The children also looked at where different members of their family were from. They used atlases and other maps to plot the countries and describe the locations.

### **Jewish Studies**

This week in Jewish Studies the children have been learning how to find the place in the Chumash. They also learnt about the fight between Yaakov and Esav over the birth-right and how his parents helped them in the situation they were in.

### **Ivrit**

Year 3 carried on learning the topic **שְׁלִי הַמִּשְׁפָּחָה** – My family. The class will be learning this topic throughout this half term. The words for this topic include:

**מִשְׁפָּחָה** (Mishpacha – family), **סָבָא** (Saba – grandfather), **סָבְתָא** (Savta – grandmother), **אִמָּא** (Ima – mum), **אָבָא** (Aba – dad), **אָח גָּדוֹל** (Ach gadol – big brother), **אָח קָטָן** (Ach katan – little brother), **אָחוֹת גָּדוֹלָה** (Achoth gdola – big sister), **אָחוֹת קָטָנָה** (Achoth ktana – little sister), **מִי זֶה?** (Mi ze? – who is it? Masculine), **מִי זֹאת?** (Mi zot? – who is it? Feminine), **לִי אֵין** (Ein li – I don't

have), **יֵשׁ לִי** (Yesh li – I do have), **דּוֹד** (Dod – uncle), **דּוֹדָה** (Doda – aunt), **בֶּן דּוֹד** (Ben dod – cousin, masculine), **בַּת דּוֹדָה** (Bat doda – cousin, feminine).

The class will learn the song **הוֹרִים בְּשָׁנֵי הַתַּחֲלִיל זֶה** which you can find here:

[https://www.youtube.com/watch?v=2\\_0EKcWOJ-0](https://www.youtube.com/watch?v=2_0EKcWOJ-0)

As well as the song **יֵשׁ לִי לֵאבָא** which you can find at:

<https://www.youtube.com/watch?v=pNmI5WDweyU>

And the song **יִקְרָה אִמָּא** which you can find here:

<https://www.youtube.com/watch?v=Ztb4sKeDYVY>

**Things to do at home**

- Please make sure that your child is practising their times tables, especially the 4 and 8 times tables which we have been learning this year. This link is a great resource to a song that we have been listening to <https://www.youtube.com/watch?v=kN3RG5iLKpo>.
- Next week, the children will be beginning to look at different play scripts and discuss the features of one.
- In Maths we will be looking at formal methods of subtraction and problem solving with addition and subtraction

**Reminders**

- The attendance this week was 94.20%. Weekly attendance needs to be over 96%.
- Please ensure that your child brings in his or her PE kit on Tuesdays and Wednesdays.
- Library books can be changed each week during our library session on Thursday. Please remind your child to bring in his or her library book.
- School reading books will be changed on a Monday and Thursday. Please continue to read with your child and ask them questions to develop their comprehension skills.

Shabbat Shalom,  
The Year 3 Team