

Dear Parents,

Year 5 have been extraordinarily busy as Geographers and Historians this week. Their expedition to investigate their local area has been rather successful and enjoyable. They also participated in a Litter Pick with the Mill Hill Litter pickers, and contributed to making our local area a much tidier place!

English – Year 5 have looked at the third part of *Clockwork* by Phillip Pullman this week. The novel has posed a rather engaging challenge in terms of achieving the Year 5 expected Reading comprehension objectives. The children have been working hard practicing finding evidence from the text to support their answers. The children have also written thought-provoking introductions to their balanced arguments.

Maths – Year 5 have started to look at fractions this week. In class we have used concrete resources and images to help support learning, focusing on comparing and ordering fractions. We have also used abstract methods and consolidated what we have learnt by exploring fluency, problem solving and reasoning questions.

Topic – Pupils have enjoyed their local area investigation and have explored the idea of collecting data. They have studied different first hand and second hand sources. It has been lovely to watch the children develop their own investigations and investigate these finding out their own answers to their questions. They have all been working hard to produce presentations to demonstrate to the rest of the class what they have learnt. They have worked hard to think about the local area its characteristics, features and issues. The children reflected on what they learnt and all around has been a rather memorable learning experience.

Ivrit – Year 5 carried on learning the topic of בְּכִיתָה - In the classroom. The class will study this topic throughout this term. Words that the children are learning include: תִּיק (Tik – bag) תִּיקִים (Tikim – bags) סֵפֶר (Sefer – book) סְפָרִים (Sfarim – books) מַחְבֶּרֶת (Machberet – notebook) מַחְבָּרוֹת (Machbarot – notebooks) עֵיפָרוֹן (Iparon – pencil) עֵפְרוֹנוֹת (Efronot – pencils) מַחֵק (Machak – rubber) מַחְקִים (Mchakim – rubbers) מַחְדָּד (Mechaded – sharpener) מַחְדָּדִים (Mechadedim – sharpeners) לִוְחָה (Luach – board) מַחְשֵׁב (Machshev – computer) מַחְשָׁבִים (Machshevim – computers) כִּסֵּא (Kise – chair) כִּסְאוֹת (Kisaot – chairs) שׁוּלְחָן (Shulchan – table) שׁוּלְחָנוֹת (Shulchanot – tables) קַלָּמָר (Kalmar – pencil case) סָרְגֵל (Sargel – ruler) מִסְפָּרַיִם (Misparayim – scissors) מוֹרָה (Mora – female teacher) מוֹרֶה (More – male teacher) תַּלְמִיד (Talmid – male pupil) תַּלְמִידָה (Talmida – female pupil) תַּלְמִידִים (Talmidim – pupils). This week and the next will be to add the following verbs to create sentences: אוֹמֵר (Omer – saying, masculine) אוֹמֶרֶת (Omeret – saying, feminine) חוֹשֵׁב (Choshev – thinking, masculine) חוֹשֶׁבֶת (Choshevet – thinking, feminine) כוֹתֵב (Kotev – writing, masculine) כוֹתֶבֶת (Kotevet – writing, feminine) לוֹמֵד (Lomed – learning, masculine) לוֹמֶדֶת (Lomedet – learning, feminine).

The class began learning the song מ ולדתש יע ור which you can find on the link:

https://www.youtube.com/watch?v=LFJG5U_ivPc

JS – In Jewish Studies we started making our Chanukiot by drawing our ‘Clockwork’ inspired designs onto tiles. The children had some very original and decorative ideas. We also made our clay candlesticks that we will be using at the Shabbaton. It was lovely to see the way the children supported each other in working with the clay and we should be able to decorate and paint the candlesticks next week. We learnt some more Shabbat songs and started doing some research about the melachot or types of work that we cannot do on Shabbat. All the children are making good progress in their guided Hebrew reading groups with myself and our parent volunteer.

Reminders –

The children must be reading their scheme books out loud every evening. Please ask them comprehension questions about the text they are reading and date and sign the blue diary each time. The children should also be reading their ‘home’ books as well. The school library books can be changed or renewed on Mondays or in Library Club on Wednesdays.

Please ensure your child has their blue diary each day. If they are being collected by someone else to usual, this must be recorded in the diary on the day.

All boys need a spare kippah in their tray and all children need a non-uniform cap in their tray too.

Children should be coming in to school in their PE kits on a Wednesday morning. They should bring their school uniform in their PE bag to change into after PE.

Our week’s attendance was 98.15%. Weekly attendance needs to be over 96%.

Shabbat Shalom

Mrs Gishen and the Year 5 team