

Dear Parents

This week, the children participated in a Litter Pick with the Mill Hill Litter pickers, and contributed to making our local area a much tidier place! They also had a GIFT workshop, "Small Change, big difference" about the different types of Tzedakah and the way in which we give.

**English** – This week the children have continued reading Cloud Busting. They looked at 'who is the most valuable character?' and the impact the characters have on one another. They discussed styles of writing they enjoy and planned for their own independent piece of writing, demonstrating some of the writing devices covered so far this term.

**Maths** – This week, the children used the four rules with Fractions to complete reasoning and problem solving questions. Some of the children were challenged with working at Mastery to solve problems involving fractions.

**Science** – in Science, the children planned an investigation: Does the number of batteries affect the brightness of a light bulb? We discussed making use of key vocabulary in our Science work and how to write a detailed prediction and explain what we plan to do.

**JS** – In Jewish Studies we wrote a recount of Moshe's birth and rescue from the perspective of one chosen character and it has been a pleasure reading the interesting and thoughtful accounts. We also started making our chanukiot, which we are drawing on tiles. I am looking forward to seeing some creative and artistic designs from everyone. We continued working in our guided groups for Hebrew reading and all the children are making progress in their knowledge of Hebrew vocabulary as well as their ability to work out the meaning of sentences and stories by applying this knowledge.

**Ivrit** – Year 6 started a new topic called: 'איך אני נראה' - 'What I look like'. Year 6 will continue learning this topic for this half term, where they will learn to describe themselves and others in detail. Words we are learning include: שְׂעָרִים (Blue/black/brown/green eyes – Eynaim kchulot/shchorot/chumot/yerukot) \ חִמוֹת \ שְׁחֹרוֹת \ יְרוּקוֹת, שְׂעָרִים אָרוֹךְ (Sear aroch – long hair), שְׂעָרִים קָצָר (Sear Katzar – short hair), צִמָּה (Tzama – plat), צִמּוֹת (Tzamot – plats), שְׂעָרִים מְתולָתִים (Sear metultal – curly hair), קוֹקִיּוֹת (Kukiot – bunches), שְׂעָרִים יָשָׁר (Sear yashar – straight hair), פֶּה (Pe- mouth), אָף (Af-nose), גְּבוּהָ (Gavoha-tall), נְמוּךְ (Namouch – short)

The class will learn the song הַפָּנִים שְׁלִי which you can find on <https://www.youtube.com/watch?v=Q6heSiMYiqg> and the song אָנִי תָּמִיד נִשָּׂאֵר אָנִי (Ani tamid nishar ani – I always stay myself) which you can find on:

<https://www.youtube.com/watch?v=rwSCm-bcVwQ>

This week the children have completed some SATs papers and over the course of next week and the week after we will be taking time to review questions with the children. It is important to do something like this now so that we can plan more effectively over the course of next term, basing planning on what the children need to work on. We also do this as a rehearsal for the children; we want them to have a feel for sitting these papers and for them to know at what pace they need to work to get through them. As we said to the children: 'I care more about what you don't know at this stage, than what you do know. It is perfectly fine at this stage to not know something, therefore I can plan for it and put lessons in place to help, support and teach you.'

Our week's attendance was 97.86%. Weekly attendance needs to be over 96%

Shabbat Shalom

Mr Forbes and the Year 6 team