

Dear Parents,

Year 5 have completed another busy week at Etz Chaim. The children have been working really hard to finish their work with the end of term fast approaching.

**English** – We finished reading *Clockwork* by Phillip Pullman. The children enjoyed talking as a class about what they liked and didn't like about the book. They have been planning to write their balanced arguments about social media. We have been working hard on following a point, evidence and explanation approach in our writing and reading comprehension.

**Maths** – The children have been investigating recording, interpreting and answering questions based on time tables. The children used a systematic approach to solve an open ended problem about train timetables. The pupils also investigated the time using a cinema based problem. We finished the week reviewing the objective and answering fluency, reasoning and problem solving questions.

**Topic** – With our presentations fast approaching, the pupils have been working really hard on their local area investigations to present to the class next week. We made human circuits using energy sticks in science and talked about insulators and conductors. The pupils particularly enjoyed turning each other into switches.

**Ivrit** – This week year 5 started learning the topic Picnic פִּיקִנִּיק. Our key vocabulary includes: פִּיקִנִּיק (Picnic), רָעֵב (Ra'ev – hungry) צָמֵא (Tzame – thirsty) מָתוֹק (Matok – sweet) מְלֹוּאֵחַ (Malouach – salty) חָמוּץ (Chamoutz – sour) מְלֶאפֶפּוֹן חָמוּץ (Melafefon chamoutz) חָרִיף (Charif – spicy) פִּלְפֵּל חָרִיף (Pilpel charif – Jalapeno) עֻגָּה (Ugat shokolad – chocolate cake) סָלַט יֵרָקוֹת (Salat yerakot – vegetable salad) מִיץ תַּפּוּזִים (Mitz tapuzim – orange juice) מִיץ אֶשְׁכּוֹלִיּוֹת (Mitz eshkoliot – grapefruit juice) הֶלִּימוֹנָדָה (Limonada – lemonade) אֶגְבָּנִיָּה (Agvaniya – tomato) אֶגְבָּנִיּוֹת (Agvaniot – tomatoes) לַחֲמָנִיָּה (Lachmaniya – bread roll) לַחֲמָנִיּוֹת (Lachmaniot – bread rolls) גְּבִינָה (Gvina – cheese) גְּבִינּוֹת (Gvinot – cheese, plural) עֻגָּה (Uga – cake) תּוּגִיּוֹת (Ugot – cakes) עִם (Eem – with) בְּלִי (Bli – without) רוֹצֵה (Rotze – want, masculine) רוֹצָה (Rotza – want, feminine) רוֹצִים (Rotzim – want, plural masculine) רוֹצוֹת (Rotzot – want, plural feminine)

Year 5 will learn the song בָּאֶגּוֹזִים נִשְׁחַקָּה (B'egozim nesacheke – we will play with nuts). You can find the song on [https://www.youtube.com/watch?v=peLcC\\_amjm4](https://www.youtube.com/watch?v=peLcC_amjm4)

**JS** – In Jewish Studies we continued to prepare for our Shabbaton by learning some new Shabbat songs, researching the 39 categories of melachot or work that we do not do on Shabbat and by painting the candle sticks we made out of clay last week. As it was a short week, we did not have time for guided Hebrew reading groups and children should continue to work on the activities from the pages they read last week as these give them an excellent

opportunity to improve their fluency. The children also continued to work on their chanukiot, attaching the candle holders using a glue gun and we learnt the Ladino song 'Ocho Kandelas', which they can continue to practise at home.

**Reminders** – The children must be reading their scheme books out loud every evening. Please ask them comprehension questions about the text they are reading and date and sign the blue diary each time. The children should also be reading their 'home' books as well. The school library books can be changed or renewed on Mondays or in Library Club on Wednesdays.

Please ensure your child has their blue diary each day. If they are being collected by someone else to usual, this must be recorded in the diary on the day.

All boys need a spare kippah in their tray and all children need a non-uniform cap in their tray too.

Children should be coming in to school in their PE kits on a Wednesday morning. They should bring their school uniform in their PE bag to change into after PE.

Our week's attendance was 99.07%. Weekly attendance needs to be over 96%.

Shabbat Shalom

Mrs Gishen and the Year 5 team